

ABSTRACT

**IMPLEMENTATION OF DRAMA IN ENGLISH CLASS AT THE THIRD YEAR OF
SMPN 2 MARGA TIGA EAST LAMPUNG**

BY

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Drama is a valuable classroom technique that encourages students to participate actively in learning process as they have to interact with each other based on a story line. The objective of this research was to analyze the process, the components of drama, and impression of the students toward implementing of drama in English classroom.

This research was a descriptive qualitative which focused on the process of implementing drama in the English classroom. It concerned with an instruction of drama technique that was implemented to create interesting activity in the classroom. The research used student's performance, observation, audiovisual recording, transcription, transcription, and questionnaire in order to know how drama was implemented in SMPN 2 Marga East Lampung. The subject of the research was X.1.

The researcher found that drama could be implemented efficiently in English class by using for elements of drama and the three components of drama. There were four group, the second group got the highest score. The impression of the students after implementing drama, they enjoy and happy with the learning process. The researcher suggested that the teacher should be used drama as one creative technique to avoid students' boredom in the classroom, because drama could develop creative thinking and enjoy activity in the classroom.