

ABSTRAK

PENGARUH MOTIVASI BELAJAR TERHADAP HASIL BELAJAR KIMIA DITINJAU DARI *GRADE* DAN *GENDER* DI KABUPATEN PESAWARAN

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Penelitian ini bertujuan untuk mengadaptasi dan menguji validitas konstruk Kuesioner Motivasi Kimia-II yang dikembangkan oleh Salta & Koulougliotis (2014), mengetahui hubungan antar faktor motivasi belajar, mengetahui perbedaan motivasi belajar peserta didik, dan mengetahui pengaruh motivasi belajar terhadap hasil belajar kimia peserta didik. Kuesioner Motivasi Kimia-II ini terdiri dari 25 item pernyataan yang mencakup 5 faktor yaitu faktor motivasi nilai, efikasi diri, determinasi diri, motivasi karir, dan motivasi intrinsik. Kuesioner Motivasi Kimia-II yang asli diterjemahkan ke dalam Bahasa Indonesia dengan dibantu oleh ahli bahasa kemudian dibagikan kepada 351 peserta didik sekolah menengah atas. Berdasarkan analisis faktor konfirmatori yang mendukung model lima faktor motivasi belajar dari Kuesioner Motivasi Kimia-II didapat model fit dengan 1 korelasi antara item pernyataan nomor 23 dan 25. Adapun, uji t pada nilai rata-rata laten menunjukkan terdapat perbedaan motivasi belajar kimia yang signifikan antara peserta didik laki-laki dan perempuan, tetapi tidak terdapat perbedaan motivasi belajar kimia yang signifikan antara peserta didik kelas X dengan kelas XII dan peserta didik di sekolah negeri dengan peserta didik di sekolah swasta. Uji t-test regresi linear menunjukkan bahwa terdapat pengaruh motivasi belajar terhadap hasil belajar kimia siswa di SMA Kabupaten Pesawaran.

Kata Kunci: motivasi belajar, hasil belajar kimia, analisis faktor konfirmatori, jenis kelamin, tingkatan kelas, jenis sekolah

ABSTRACT

THE EFFECT OF LEARNING MOTIVATION ON LEARNING OUTCOMES IN CHEMISTRY IN TERMS OF GRADE AND GENDER IN PESAWARAN REGENCY

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This study aims to adapt and test the validity of the construct of the Chemistry Motivation Questionnaire-II developed by Salta & Koulougliotis (2014), find out the relationship between learning motivation factors, know the differences in student learning motivation, and know the influence of learning motivation on student chemistry learning outcomes. This Chemistry Motivation Questionnaire-II consists of 25 statement items that include 5 factors, namely grade motivation, self-efficacy, self-determination, career motivation, and intrinsic motivation. The original Chemistry Motivation Questionnaire-II was translated into Indonesian with the help of a linguist and then distributed to 351 high school students. Based on the analysis of confirming factors supporting the five-factor motivational factor model learning from the Chemistry Motivation Questionnaire-II obtained a fit model with 1 correlation between statement items number 23 and 25. Meanwhile, the t-test on the latent mean score showed that there was a significant difference in motivation to learn chemistry between male and female students, but there was no significant difference in chemistry learning motivation between class X and class XII students and students in public schools with students in private schools. The linear regression t-test showed that there was an influence of learning motivation on student chemistry learning outcomes at Pesawaran Regency High School.

Keywords: learning motivation, chemistry learning outcomes, confirmatory factor analysis, gender, grade, school type