V. CONCLUSIONS AND SUGGESTIONS

This chapter consists of conclusions of the research’s result and also the suggestions based on the research at the second year of SMA Negeri 1 Kotagajah at class XI IPA 3.

5.1 Conclusions

Based on the result and discussion the researcher concluded:

1. There are positive significant correlations between students’ schemata and their speaking ability. The coefficient correlations: between students’ content schemata and their speaking ability is 0.43 which is categorized as moderate correlation, between students’ formal schemata and their speaking ability is 0.46 which indicated that students’ formal schemata also have average correlation to their speaking ability, between students’ linguistic schemata and their speaking ability is 0.91. It means that students’ linguistic schemata have very high correlation to their speaking ability.

2. There are positive significant correlations between students’ content schemata, formal schemata, linguistic schemata and their speaking ability. The coefficient correlation is 0.81.
3. Linguistic schemata is closely correlate to students speaking ability with coefficient correlation 0.91. Because no language skills can function effectively without linguistic schemata.

5.2 Suggestions

Based on the discussion and conclusion previously presented, the researcher would like to give some suggestions:

1. The English teacher should give more attention to students’ linguistic schemata by giving more practice on grammar and vocabulary, teacher should also build students content schemata before they deliver their speaking so they can speak fluently, and the last, the teacher also give attention to students formal schemata by train them to deliver their information in right order.

2. The students should be able to prepare the idea, apply right order of ideas, and use appropriate vocabulary and grammar before they perform their speaking.

3. As this research is mainly based on speaking, further research is correlate schemata and different skill in order to determine if schemata is also needed by other skill.