

ABSTRACT

INCREASING STUDENTS' READING COMPREHENSION THROUGH MIND MAPPING TECHNIQUE FROM NARRATIVE TEXT AT THE FIRST GRADE STUDENTS OF SMAN 2 KOTA METRO

By

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The objectives of this research are (1) to find out whether or not mind mapping technique can be used to increase students' reading comprehension, and (2) to investigate the students' respond after being taught through mind mapping technique.

The population of this research was the first year of SMAN 2 Kota Metro. The treatments were given in three times in experimental class. Objective test was used as the instrument for data collection which was administered in pre-test and post-test. The data gained from this research were statically analyzed using repeated measure t-test through SPSS 16.00 for Windows.

The results show that students' mean scores in the pre-test was 58.06 and post-test was 70.46, it could be seen that the students' mean score of post-test increased about 12.4 point after being taught through mind mapping technique. The highest score of the pre-test was 86 and the highest score of post-test was increased to 90, in which the highest score gain was 4. The lowest score of the pre-test was 43 and the lowest score of the post-test was 50, in which the lowest score gain increased to 7. The results show that mind mapping technique was effective to increase the students' reading comprehension of narrative text. The effectiveness could be seen from the computation which showed that t-value (7.050) was higher than t-table (2.045). The effectiveness was also supported by the students' respond from the questionnaire. From the result, there were 96.6% students give positive respond toward mind mapping and 3.4% give negative respond. The students felt that mind mapping technique helped them understand the text easier, remember the information well, increase vocabulary, increase motivation, creativity and imagination. It could be concluded that the treatments can work well and can bring a significant effect in improving students' reading ability in narrative text.