

## **V. CONCLUSIONS AND SUGGESTIONS**

This chapter presented the conclusion of the study and suggestions for future research in the related topic. The conclusions of the study were based on the findings and the discussions in the previous chapter.

### **5.1 Conclusion**

This research was concerned with the effectiveness of mind mapping technique in teaching reading narrative text to first graders. Besides, this study also was aimed to discover the student's respond toward mind mapping technique for teaching reading comprehension. Based on the research findings and discussion, it could be concluded as follows:

1. The results show that mind mapping technique was effective to increase the students' reading comprehension of narrative text. The effectiveness could be seen from the computation which showed that t-value (7.050) was higher than t-table (2.045). students' mean scores in the pre-test was 58.06 and post-test was 70.46, it could be seen that the students' mean score of post-test increased about 12.4 point after being taught through mind mapping technique. The highest score of the pre-test was 86 and the highest score of post-test was increased to 90, in which the highest score gain was 16. The lowest score of the pre-test was 43 and the lowest score of the post-test was 50, in which the

lowest score gain increased to 7. After being taught using mind mapping technique, five aspects of reading increased. Students achievements in determining mind idea increased 6.6% from 56.66% to 63.32, finding detail information increased 6% from 39.99% to 45.99%, inference increased 9.99% from 37.22% to 47.21%, reference increased 2.38 from 36.18 to 38.56, vocabulary increased 8.66% from 33.33% to 41.99%. The students' achievements especially increased the students' ability in inference. Inference was increased from 67 to 85, in which the increase was 18. In other word, 47.21% of the subject of the research answered the question of inference correctly, in which the increase percentage was 9.99%.

2. The students gave positive respond toward mind mapping technique. From the result, there were 96.6% students gave positive respond toward mind mapping and 3.4% give negative respond. The students felt that mind mapping technique helped them understand the text easier, remember the information well, increase vocabulary, increase motivation, creativity and imagination.

## **5.2 Suggestion**

The suggestions below were addressed to English teachers and to next researchers which had similar field with the present research.

1. Teachers were suggested to apply the mind mapping technique for teaching reading in narrative text.
2. The teachers were suggested to prepare a good lesson plan and the materials which were suitable and well constructed to avoid monotonous activity in class. At the last activity, it would be better if the teachers

could discuss the mind mapping that had been made by the students and gave reward for the most interesting one.

3. It was recommended that mind mapping technique could be implemented in other genres. Besides, the researcher also suggested to investigate the effectiveness of using mind mapping technique in improving other language skills such as speaking and writing.