

ABSTRACT

THE CORRELATION BETWEEN STUDENTS' FREQUENCY OF LISTENING TO ENGLISH SONGS AND STUDENTS' VOCABULARY KNOWLEDGE

By

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This research was conducted to find out if there was a correlation between students' frequency of listening to English songs and Students' vocabulary knowledge of SMAN 14 Bandar Lampung students in the academic year 2020/2021. The method of this research was quantitative. The population of the research was the eleventh-grade students of SMAN 14 Bandar Lampung in the academic year 2020/2021, the number of students was 35 students. The researcher gave a questionnaire to know the students' frequency of listening to English songs, and a vocabulary test to know the student's vocabulary knowledge. The data was conducted by Pearson Product Moment Correlation. Data Analysis shows that there was a correlation between the two variables since $p < 0.05$ ($p = 0.342$). Most students use their time to listen to English songs and it can enrich their vocabulary knowledge.

Keywords: Vocabulary Knowledge, Listening to English Songs, Correlation, Frequency.