Appendix 1

Try Out Test

Name : 

Class/school : 

THE OLYMPIC GAMES

Nowadays almost everyone likes sports. Many people participate in some kind of sports such as football, swimming or running. A lot more people are interested in sports as spectators. They enjoy watching a football game, a swimming contest or an athletics contest.

Among the biggest sports events in the world are the Olympic Games. They began in Greece long ago. They were held every four years at Olympia; only men participate in the games. Women could not even watch them in the stadium.

At the first Olympic Games there was only one event, a running race. Later game had more events, long jump, javelin, boxing and chariot racing. The only prize the winner received was a crown of leaves. But it was a great honor to win. When the Romans conquered Greece, they continued to hold the Olympic Games. But they started to give winners big prizes. Then, people, began to cheat, so the Roman Emperor Theodosius stopped the games.

In 1896 a Frenchman, 'Baron Pierre de Coubertin, revived the Olympic Games. The games were held in Greece. They became the first modern Olympic Games. People from every country in the world can participate, and each time the games are held in a different country. At each, new Olympic Games there are a special opening ceremony: the lighting of the Olympic torch. Runners carry the Olympic flame from Greece all the way to the host country for this purpose, like the ancient games, the modern games takes place every four years. About 30 sports are played. Today the winners receive medals as prizes instead of the old crown of leaves. The 1992 Olympic Games will be held in Barcelona, Spain.

Direction: Choose the correct answer by crossing (x) the letter a, b,c,or d!

1. Who is Baron Pierre de Coubertin?
   a. A competitor of Olympic Games 
   b. A Frenchman 
   c. He revived new game 
   d. He was the winner of Olympic Games

2. When did Baron Pierre de Coubertin revive the Olympic Games?
Here revived them in …

a. 1896  c. 1986
b. 1898  d. 1992

3. Which paragraph tells us that medal as prizes?
   It is in the…. paragraph
   a. second  c. fourth
   b. third  d. sixth

4. "Only men participated in the games. Women could not even watch them hi the stadium."
   The word "them" in the sentence above refers to ...
   a. games  c. events
   b. men  d. women

5. What tense that is used in the text?
   a. Simple present tense
   b. Passive voice
   c. Simple past tense
   d. Adjective clause

Text 2

Read the text carefully!

Daniel Webster was the ninth born son of Ebenezer Webster, who was a farmer and tavern-keeper.
Daniel was born in Salisbury, New Hampshire, on January 18, 1782. He was nicknamed “Black Dan” because of his jet-colored hair. When he was a child he was very ill and often bedridden. His family thought he wouldn’t survive to adulthood. Daniel could do little except read. He soon fell in love with books. When Daniel was just fifteen, he entered Dartmouth College. After graduating, he taught for a little while before working in a law office in Boston.

In 1807, Webster married and moved to Portsmouth. He became a lawyer in the fastchanging seaport. Though his law practice was an immediate success, Daniel sis not socialize with the important people in his community. Daniel preferred evenings at home with his family.

Daniel Webster actively supported the pro-British Federalist Party. Webster was elected to the House of Representatives in 1817 and the Senate in 1827. This is where he earned his reputation as America’s best orator. Webster eventually joined the Whig Party and served as Secretary of State under William Henry Harrison in 1841 from 1850 until 1852.
Although he strongly opposed slavery, Webster supported the Fugitive Slave Act in 1850. This angered the anti-slavery Whigs. Webster lost his presidential bid in 1852. Instead, Franklin Pierce got the nomination. Daniel Webster died on October, 1852.

6. Who is Daniel Webster?
   a. A friend of Ebenezer Webster
   b. Black Dan
   c. A farmer
   d. A tavern owner
7. Why did Webster not socialize with the important people in his community?
   a. He did not like socialization
   b. He preferred to gather with his family at home
   c. He was too busy to socialize
   d. He did not have a community

8. When did Webster become lawyer in the fast-changing seaport?
   a. 1782 c. 1807
   b. 1850 d. 1841

9. In what age did he die?
   a. 69 years old
   b. 70 years old
   c. 71 years old
   d. 72 years old

10. Where did Webster take college?
    a. Dartmouth
    b. Boston
    c. Portsmouth
    d. United States

11. What was the first ability that people had 5,000 years ago?
    a. Wrote
    b. Read
    c. Hunted
    d. Cooked

12. How people in the past tried to preserve their history?
    a. They wrote the history in the wall of a cave

Read the text carefully!

We can read of things that happened 5,000 years ago in the Near East, where people first learned to write. But there are some parts of the world where even now people cannot write. The only way that they can preserve their history is to recount it as sagas-legends handed down from one generation of story-tellers to another. These legends are useful because they can tell us something about migrations of people who lived long ago, but none could write down what they did. Anthropologists wondered where the remote ancestors of the Polynesian peoples now living in the Pacific Islands came from. The sagas of these people explain that some of them came from Indonesia about 2,000 years ago.

But the first people who were like ourselves lived so long ago that even their sagas, if they had any, are forgotten. So archaeologists have neither history nor legends to help them to find out where the first ‘modern men’ came from.

Fortunately, however, ancient men made tools of stone, especially flint, because this is easier to shape than other kinds. They may also have used wood and skins, but these have rotted away. Stone does not decay, and so the tools of long ago have remained when even the bones of the men who made them have disappeared without trace.
c. They wrote the history on bones

d. They wrote the history on skins and wood

e. They handed down it through sagas-legends

13. Why legends are useful for people nowadays?
   a. Because legends can make children easy to sleep
   b. Because legends can tell us the living movement of people in the past
   c. Because legends can tell us how people in the past hunted
   d. Because legends can tell us how to live in past

14. How did ancient men made tools to their daily life?
   a. They made it from rocks
   b. They made it from wood
   c. They made it from leaves
   d. They made it from skins

15. What is the closest meaning of “trace”?
   a. Note
   b. Step
   c. Draw
   d. Tool

The mighty, warlike Aztec nation existed in Mexico from 1195 to 1521. The high priests taught the people that the sun would shine, the crops would grow and the empire would prosper only if the gods were appeased by human sacrifices and blood offerings from all levels of their society. The priests practiced form of self-mutilation, such as piercing their tongues with thorns and flagellating themselves with thorn branches. They collected the small amount of blood produced by these practices and offered it to Huitzilopochtli and Quetzalcoatl, their chief gods. They insisted that all Aztecs needed to make some sort of daily sacrifices. Warriors were promised a place of honor in the afterlife if they died courageously in battle.

The Aztecs were constantly at war in order to have enough captives from battle to serve as sacrificial victims. The prisoners were indoctrinated before their deaths into believing that they, too, would find a place of honor in the afterlife and that their death insured the prosperity of the great Aztec nation. After being heavily sedated with marijuana, they were led up the steps to the top of ceremonial centers where they accepted their fate passively, and their palpitating hearts were removed from their bodies as an offering to the gods.

16. The word “appeased” in line 4 is closest in meaning to
   a. Glorified
   b. Angered
   c. Assaulted
   d. Satisfied
17. Why did the Aztecs offer the human sacrifice?
   a. They were cruel and inhuman
   b. They believed that they had to pacify the gods
   c. They wanted to make a new rule
   d. They wanted to force the citizens to obey

18. Before the sacrifices, the victims were
   a. Tortured and harassed
   b. Drugged and entertained
   c. Brainwashed and drugged
   d. Interrogated and drugged

19. What is the best title for the passage?
   a. The Aztecs’ Need to Offer Human Sacrifice
   b. Aztec Victims
   c. The History of the Mighty Aztec Nation
   d. Aztec High Priests

20. Why did the victims sedate with marijuana?
   a. To make them happy
   b. To make them half unconscious
   c. To make them forget about themselves
   d. To make them easy to die

Read the text carefully!

Central Java

The worst-hit flood area in the country this rainy season has been Central Java where people have been killed and tens of thousands evacuated.

The public works ministry estimated that it will need 14 billion rupiah to reconstruct the bridges in Kali Kuto and Kali Desa, Central Java, and to repair a number of roads in the province. Another 10.36 billion rupiah is need to repair irrigation facilities.

The minister of Public work, Radinal Mochtar, has instructed that repairs on damaged roads and bridges be completed before the Idul Fitri holidays at the end of March.

Radinal said he ordered the state-owned construction company PT Adi Karya to begin the reconstruction immediately. He said he chose the firm because it is now working on projects in the area and has experience in handling similar kinds of repairs. The company rebuilt both the Kali Comal Bridge, which was damaged by floods three years ago, and the Kali Kuto Bridge, which was destroyed by floods two years ago.

The minister also said the damaged irrigation facilities in the regencies of Demak, Kendal and Purwodadi might be repaired before the end of March, allowing farmers to meet this year's planting schedules.

The agriculture Ministry Pledged to send seed and tools to farmers in East and Central Java whose fields have been damaged by floods.

21. What was the minister of public works instruction?
22. When should the damaged roads and bridge be finished?
   a. in March
   b. at the end of March
   c. before the Idul Fitri holidays at the end of March
   d. at the Idul Fitri holidays at the end of March

23. Which one is true according to the text?
   a. the government has paid attention to the victim of the flood
   b. to reconstruct the destruction of the foods needs a lot of funds
   c. the flood happened in the west season
   d. the flood took place in Central Java

24. Which of following is not true the northern Artic..
   a. ice-covered sea
   b. no economic exploitation
   c. surrounded by land
   d. varied climated

25. The main idea of the first paragraph is...
   a. the differences between Artic and Antartic
   b. Trade has never really touched Antartic
   c. the south Antartic is a huge continent
   d. the northern Artic regions are ice-covered sea

26. Because of this basic difference other difference occur (paragraph 1). the word "occur"
Dear,
Hi! My name is Dian Wahyu Dinata. I'm the winner of an English Poetry Reading Competition in Sempu. I live in Maron. I was very happy to meet Sue and Ayu on early February 2008. I'm very comfortable speaking English with you. I have one question for Kang Guru when I can invite KG to our school in SMP Genteng.

Dian Wahyu Dinata

Sempu, Banyuwangi
EAST JAVA

27. Who is the winner of an English Poetry Reading Competition in Sempu?
   a. Sue and Ayu
   b. Dian Wahyu Dinata
   c. Dian’s friends
   d. Dian’s teacher

28. When did Dian met Sue and Ayu?
   a. Before an English Poetry Reading Competition
   b. When Dian invited Kang Guru
   c. On early February 2008
   d. When Sue and Ayu came

29. Which statement is TRUE based on the letter above?
   a. Sue and Ayu have one question for Kang Guru
   b. Sue and Ayu live in Maron
   c. Dian Wahyu Dinata is not the winner of an English Poetry Reading Competition
   d. The writer of the letter is Dian Wahyu Dinata

30. What is the closest meaning of winner?
   a. Competitor
   b. Champion
   c. Loser
   d. Contestant

Read the following text to answer questions 31 to 33!

Black Beauty

Farmer Gray was the kindest master in the world. He was proud of me, and called me Black Beauty. I had a white spot on my forehead and one white foot. He trained me to pull a carriage. Then I learn to wear a saddle and carry a rider on my back. One day, Farmer Gray said, "A good horse like you do not live on a farm. So you will be going to live with Squire Gordon and his family." I was very sad to leave my mother and my home. However, when I saw my masters I knew I would be happy with them. They lived in a big mansion and welcomed me warmly. Mrs. Gordon was pale and ill, but she smiled when she saw me. The groom who looked after the stables was John Manly. He loved horses. He introduced me to Merry legs, the children's pony, Ginger, and old mare. She was not a bad horse, but had been ill-treated in the past.

Taken from: Bulletin Intensive English Course No. 17, November 2000
31. What did Black Beauty learn from Farmer Gray?
A. Working in a farm.
B. Running in a farm.
C. Carrying a rider.
D. Pulling a carriage.

32. Why was the horse sad to leave Farmer Gray?
A. Farmer Gray didn't love it.
B. It loved Farmer Gray.
C. It couldn't stand living on a farm.
D. Farmer Gray hated it.

33. "He trained me to pull a rider on my back." (paragraph 1)
What does the underlined word mean?
A. Taught.
B. Learned.
C. Studied.
D. Imitated.

34. What is the genre of the text?
   a. Descriptive
   b. Narrative
   c. Recount
   d. Procedure

35. The purpose of the text is to ….
   e. tell a past event
   f. report a phenomena
   g. entertain readers
   h. describe Umar's activity

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Read the text carefully!

Early one morning, Umar was walking to the bus stop to catch a bus to school. A loud, screeching noise suddenly pierced the air. Umar realized that there had been an accident. A small boy was lying unconscious on the road, and the car that had hit him had already run away.

Umar was confused and frightened. "is the boy dead?" Umar asked himself. However, the boy was still breathing. Umar could see that the boy had bruises all over his face and arms.

Umar did not know what to do. Few cars passed along this road at this time of the day. The nearest house which he could go to for help was his own, but it would take ten minutes to walk there. Umar finally decided to stay with the boy until somebody came by.

Time passed very slowly – so it seemed to Umar. The boy was still unconscious, and Umar prayed for the boy to regain consciousness.

Umar sprang to his feet at the sound of an approaching car. He waved frantically at the driver to stop. Umar asked the driver, "You will help this boy, won't you, Sir?" The driver was kind. He carried the injured boy to the car. Umar went with them to the hospital. Later, the driver took Umar to the police station to report the accident.

Umar had a lot to tell to his friends that day at school. All his friends though Umar was a very brave boy. "it was an unforgettable incident, wasn't it?" They asked him.

"Yes, it was, "Umar replied."it was a terrifying experience, thought!"
36. Umar and the helpful driver went to the police station after they ....
   a. stopped the approaching car
   b. reported the accident they saw
   c. had seen the injured boy on the road
   d. had carried the injured boy to the hospital

37. “Time passed very slowly” ....(paragraph 4)
   This part of the text is called
   a. Description
   b. Reorientation
   c. Resolution
   d. Orientation

38. What do Umar’s friends think about him ....
   a. he is an honest boy
   b. he is a coward boy
   c. he is an easy going boy
   d. he is a very brave boy

39. The old woman felt .... after she had heard that her beloved son was seriously injured in a terrible accident.
   a. delighted    c. sadness
   b. sorrow        d. regret

40. The room is to narrow, we need a .... of air in here
   a. light        c. pipe
   b. breath       d. release

Read the text carefully!

An elephant is the largest and strongest of all animals. It is a strange looking animal with its thick legs, huge sides and backs, large hanging ears, a small tail, little eyes, long white tusks and above all it has a long nose the trunk

The trunk is the elephant’s peculiar feature, and it has various uses. The elephant draws up water by its trunk and can squirt it all over its body like a shower bath. It can also lift leaves and puts them, into its mouth. In fact the trunk servers the elephant as a long arm and hand. An elephant looks very clumsy and heavy and yet it can move very quickly.

The elephant is a very intelligent animal. its intelligence combined with its great strength makes it a very useful servant to man and it can be trained to serve in various ways such as carry heavy loads, hunt for tigers and even fight.

41. The third paragraph is mainly about the fact that ..... 
   a. elephants are strong
   b. elephants are servants
   c. elephants are very useful
   d. elephants must be trained
42. Which of the following is NOT part of the elephant described in the first paragraph?
   a. it looks strange
   b. it is heavy
   c. it is wild
   d. it has a trunk

43. It is stated in the text that the elephant uses the trunk to do the following. EXCEPT ....
   a. to eat
   b. to push
   c. to drink
   d. to carry things

44. “The trunk is the elephant’s peculiar feature ....” (Paragraph 2)
   The underlined word is close in meaning to ....
   a. large       c. tough
   b. strange     d. long

Read the text carefully!

During the June holidays, my class organized a picnic. We decided to go to Sentosa, one of Singapore’s well-developed island resorts. Each pupil had to pay sixty cents for transport. Also every pupil talking part had to get a letter of consent from his or her parent.

On the day of the picnic, I woke up early and was pleased to see the sun shining brightly. After breakfast, I packed all the necessary things in a bag and went to school.

Punctually at 9 o’clock, the school bus picked us up and we were soon on our way to the harbor. We crossed over to Sentosa by ferry. As it was a weekend, the island was crowded with merry picnickers and tourists. We walked to the stretch of beach fringing the lagoon. It was an ideal picnic spot. The green atmosphere was most relaxing.

We spent the rest of the morning swimming and playing in the cool water. At noon, we decided to have lunch. We unpacked our picnic baskets and started eating.

The food disappeared very quickly. It was lovely sitting there on the sunny beach with the sea water lapping at our feet as we ate.

After lunch, we sang several songs and played some exciting games. All too soon, it was time to leave. We packed all the litter into paper bags, for we did not want to spoil the lovely beach.

At 4 p.m., we left Sentosa by ferry and were soon homeward bound.

45. Event one is ....
a. The pupils spent the rest of the morning swimming and playing in the cool water
b. The writer’s class organized a picnic
c. The writer woke up early and was pleased to see the sun shining brightly
d. The school bus picked the pupils and soon they were to the harbor

46. “The island was crowded …. It was a week end.”
   a. although c. as long as
   b. whether d. because

47. “The island was crowded with merry picnickers and tourists.”
   “merry” means ….
   a. disappointed c. wonder
   b. interested d. happy

48. When did the pupils sang and played games ?
   a. at noon c. in the morning
   b. after lunch d. before lunch

49. How is the story ending ?
   a. The pupils sang several songs
   b. The writer packed all the litter
   c. The pupils left Sentosa by Ferry
   d. They played some exciting games

50. Check your assignment again!
    _____ you give it to me.
   a. after c. before
   b. while d. until
### Key Answer of Try Out Test

### LESSON PLAN 1

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**A. Standard Competence**
Understanding the meaning of short functional text and simple essay in recount, narrative, and procedure type for develop the knowledge in daily life.

**B. Basic Competence**
1. The students are able to identify the specific information form recount text
2. The students are able to select and determine the specific and detail information in monologue text.

**C. Teaching Learning Process**

*Pre-reading*
- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

*While-reading*
- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.
Post-reading

- Giving written evaluation
- Asking the students whether they have question related to the topic.
- Closing the meeting.

D. Media
- Reading texts
- Picture

E. Source
Authentic books for Senior High School students

F. Evaluation
Oral and written test during and after the treatment.
Material 1

Meeting a Star

On Saturday morning at 9:30, I was walking down Sunda Street, looking for a record store. A man stopped me and asked me the way to the Hyatt Hotel. I wasn't sure exactly where it was, but I walked with him to the end of Sunda Street. He was very friendly, and his face looked so familiar. Then I remembered where the Hyatt was and told him how to get there. He thanked me and tried to give me something. I thought it was money. I said 'no' at first, but he really wanted me to have it, so I took it. I found the record store and listened to a few records. D' Masive had a new record that was number two in the top twenty. I decided to buy it. I looked in my bag for my wallet and found a piece of paper the man gave me. It was a photo. I was so surprised! He was a singer in D' Masive!

Evaluation
Answer these following questions based on the text

1. Where was the writer?
2. What was he doing?
3. What did the man ask the writer?
4. How was the man's character?
5. Did the writer help the man?
6. What did the writer decide to buy?
7. What did he find in his wallet? Explain.
8. How was he when he knew who the man was?
VACATION TO LONDON

Mr. Richard’s family was on vacation. They are Mr. and Mrs. Richard with two sons. They went to London. They saw their travel agent and booked their tickets. They went to the British Embassy to get visas to enter Britain. They had booked fourteen days tour. This includes travel and accommodation. They also included tours around London. They boarded a large Boeing flight. The flight was nearly fourteen hours. On the plane the cabin crews were very friendly. They gave them newspaper and magazine to read. They gave them food and drink. There was a film for their entertainment. They had a very pleasant flight. They slept part of the way.

On arrival at Heathrow Airport, they had to go to Customs and Immigration. The officers were pleasant. They checked the document carefully but their manners were very polite. Mr. Richard and his family collected their bags and went to London Welcome Desk. They arranged the transfer to a hotel.

The hotel was a well-known four-star hotel. The room had perfect view of the park. The room had its own bathroom and toilet. Instead of keys for the room, they inserted a key-card to open the door. On the third floor, there was a restaurant serving Asian and European food. They had variety of food.

The two week in London went by fast. At the end of the 14-day, they were quite tired but they felt very happy.

Questions

1. What is the purpose of the text?
2. Split the text (paragraph) based on the generic structure?
3. Give 3 examples of each language features used in the text!
4. What does the first paragraph tells about?
5. What does the 2, 3 and 4 paragraph tell about?
Appendix 4

LESSON PLAN 2

Subject : English
Skill : Reading
Sub-topic : Narrative text
Class/Semester : X/1
Time Allocation : 2 x 45 menit

A. Standard Competence
Understanding the meaning of short functional text and simple essay in recount, narrative, and procedure type for develop the knowledge in daily life.

B. Basic Competence
1. The students are able to identify the specific information form narrative text
2. The students are able to select and determine the specific and detail information in monologue text.

C. Teaching Learning Process

Pre-reading
- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading
- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading
• Giving written evaluation
• Asking the students whether they have question related to the topic.
• Closing the meeting.

D. Media
• Reading texts
• Picture

E. Source
Authentic books for Senior High School students

F. Evaluation
Written test during and after the treatment.
Material 1

The Bear and Rabbit

Once upon a time, there lived a bear and a rabbit. The rabbit is a good shot. In contrary, the bear is always clumsy and could not use the arrow.

One day, the bear called over the rabbit and asked the rabbit to take his bow and arrows. The rabbit fear to arouse the bear's anger so he could not refuse it. He went with the bear and shot enough buffalo to satisfy the hungry family. Indeed he shot and killed so many that there were lots of meats left after.

However the bear did not want the rabbit to get any of the meat. The rabbit could not even taste the meat. The poor rabbit would have to go home hungry after his hard day's work.

The bear was the father of five children. Fortunately, the youngest child was very kind to the rabbit. He was very hearty eater. The mother bear always gave him an extra large piece of meat but the youngest child did not eat it. He would take it outside with him and pretended to play ball with the meat. He kicked toward the rabbit's house. When he got close to the door he would give the meat with such a great kick. The meat would fly into the rabbit's house. In this way, the poor rabbit would get his meal.

Questions

1. How many characters in the story above? Who are they?
2. How the characteristics of them?
3. Did the bear give rabbit some meat? Why?
4. How many children that the bear has?
5. How the rabbit got his meat?
Materials 2

The Monkey and The Crocodile

One day there was a monkey. He wanted to cross a river. There he saw a crocodile so he asked the crocodile to take him across the other side of the river. The crocodile agreed and told the monkey to jump on its back. Then the crocodile swam down the river with the monkey on his top.

Unluckily, the crocodile was very hungry, he stopped in the middle of the river and said to the monkey, “My father is very sick. He has to eat the heart of the monkey. So he will be healthy again.”

At the time, the monkey was in dangerous situation and he had to think hard. Then he had a good idea. He told the crocodile to swim back to the river bank. “What’s for?” asked the crocodile. “Because I don’t bring my heart,” said the monkey. “I left it under a tree, near some coconuts in the river bank.”

The crocodile agreed and turned around. He swam back to the bank of the river. As soon as they reached the river bank, the monkey jumped off the crocodile’s back. Then he climbed up to the top of a tree.

“Where is your heart?” asked the crocodile. “You are foolish,” said the monkey to the crocodile. “Now I am free and I have my heart.

Questions

1. How did the monkey cross the river?
2. How did the monkey trick the crocodile?
3. Explain the characteristics of the monkey and the crocodile
Appendix 5

LESSON PLAN 3

Subject : English
Skill : Reading
Sub-topic : Descriptive text
Class/Semester : X/1
Time Allocation : 2 x 45 menit

A. Standard Competence
Understanding the meaning of short functional text and simple essay in recount, narrative, and procedure type for develop the knowledge in daily life.

B. Basic Competence
1. The students are able to identify the specific information form descriptive text
2. The students are able to select and determine the specific and detail information in monologue text.

C. Teaching Learning Process

Pre-reading
- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading
- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading
- Giving written evaluation
- Asking the students whether they have question related to the topic.
- Closing the meeting.

D. Media
- Reading texts
- Picture

E. Source
- Authentic books for Senior High School students

F. Evaluation
- Oral and written test during and after the treatment.
Material 1

My Mother

My mother is a beautiful person. She is not tall but not short, and she has curly hair and brown. Her eyes color are like honey and her color skin color light brown, and she has a beautiful smile. Her weight likes 120 lbs.

She is a very kind person. She is very lovely, friendly, patient, and she loves to help people. I love my mom, because she is a good example to me. She loves being in the Church, and she loves sing and dance too.

She is a very good child, wife and mother. She always takes care of her family. She likes her house to be clean and organized. She a very organized person, and all things in the house are in the right place. She doesn't like messes.

She always has a smile on her face. She is so sweet and lovely. I like when I am going to sleep or went I wake up or when I am going to go to some places, she always give me a kiss, and when the family have a problem she always be with us to helps us and to give us all her love.

Questions

1. Explain the physical descriptions of “my mother” according to the text?
2. How the characteristics of “my mother” according to the text?
3. What’s her hobby?
4. What she always do when I am going to sleep?
5. What she dislike?
The Eiffel Tower

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. Built in 1889, it has become both a global icon of France and one of the most recognizable structures in the world. The tower is the tallest building in Paris and the most-visited paid monument in the world; millions of people ascend it every year. Named for its designer, engineer Gustave Eiffel, the tower was built as the entrance arch to the 1889 World’s Fair.

The tower stands 324 metres (1,063 ft) tall, about the same height as an 81-story building. Upon its completion, it surpassed the Washington Monument to assume the title of tallest man-made structure in the world, a title it held for 41 years, until the Chrysler Building in New York City was built in 1930; however, due to the addition in 1957 of the antenna, the tower is now taller than the Chrysler Building. Not including broadcast antennas, it is the second-tallest structure in France after the 2004 Millau Viaduct.

The tower has three levels for visitors. Tickets can be purchased to ascend, by stairs or lift, to the first and second levels. The walk to the first level is over 300 steps, as is the walk from the first to the second level. The third and highest level is accessible only by elevator. Both the first and second levels feature restaurants.

The tower has become the most prominent symbol of both Paris and France, often in the establishing shot of films set in the city.

Questions

1. Where is the Eiffel tower located?
2. When did the Eiffel tower built?
3. Who is the designer of this tower?
4. Explain the description of the Eiffel tower
5. What do you think about Eiffel tower?
Appendix 6

LESSON PLAN 4

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<th>: English</th>
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<td>Skill</td>
<td>: Reading</td>
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<tr>
<td>Sub-topic</td>
<td>: Report text</td>
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<td>Class/Semester</td>
<td>: X/1</td>
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<td>Time Allocation</td>
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A. Standard Competence
Understanding the meaning of short functional text and simple essay in recount, narrative, and procedure type for develop the knowledge in daily life.

B. Basic Competence
1. The students are able to identify the specific information form report text
2. The students are able to select and determine the specific and detail information in monologue text.

C. Teaching Learning Process

Pre-reading
- Greeting
- Building up the knowledge of the students by showing the picture related to materials.
- Asking their arguments or comments about the topic.

While-reading
- Doing a short awareness rising session by asking the students.
- Making the students aware of their purpose in reading based on types of texts before reading the texts.
- Distributing the questions to the students and leading them to understand the questions first.
- Explaining about the genres of the texts that will be read.
- Giving instructions and procedures of scanning technique to get specific information without reading the whole passage of the text.
- Giving the monologue texts to the students and asking them to answer the questions followed by explanation about how to scan the texts.

Post-reading
• Giving written evaluation
• Asking the students whether they have question related to the topic.
• Closing the meeting.

D. Media
• Reading texts
• Picture

E. Source
Authentic books for Senior High School students

F. Evaluation
Oral and written test during and after the treatment.
Material 1

Birds

Birds are interesting flying animals. They are vertebrates and warm blooded animals. They belong to aves class and they can be found all over the world.

Birds breath with their air pocket. Beside as respiration organ, air pocket also can enlarge or reduce their weight when flying or swimming.

There are many kinds of birds. Earth bird has special characteristic. They have different morphology according to their food and their habitat. Some of them eat seeds, pollen, fish or meat. There are some species that live in land and the others live in water. Land birds live on their nest.

Female birds have specific tasks. they lay eggs and feed their baby. Beside that they look for foods for their baby.

Questions

1. How birds classification?
2. What is the function of air pocket? Explain!
3. Explain thoroughly the characteristics of earth birds
4. What is the task of female and male birds?
Kinds of Earthquake

Earthquake often happens around us. It brings great damages. Earthquake is hard to be predicted and that makes lot victims.

Actually there are three kinds of earthquake. These kinds of earthquake are commonly base on the factor and geological area where the earthquakes happen. These three kinds of earthquake are tectonic, volcanic and explosion.

Tectonic earthquakes are most common one. This kind of earthquake happens while earth's crust rocks break because of the geological strength created by moving of the earth's plates.

Volcanic earthquakes happen exactly with volcanic activity. Volcanic earthquakes are when the volcano produces acidic lava, which drys quickly, when it drys quickly it blocks the top of the volcano. This make no more magma can escape. Pressure starts to build up and eventually the acidic lava can no longer stand the pressure. So the volcano is free to explode, the pressure is released so fast that an earthquake is caused. A volcanic earthquake is usually kept within 10-20 miles of the volcano.

Explosion earthquakes are the result of the collapse earthquakes that are small earthquakes occurring in underground mines and caverns.

Questions

1. How many kind of earthquake that you know?
2. How can be tectonic earthquake happened?
3. Explain the process of volcanic earthquake
THE OLYMPIC GAMES

Nowadays almost everyone likes sports. Many people participate in some kind of sports such as football, swimming or running. A lot more people are interested in sports as spectators. They enjoy watching a football game, a swimming contest or an athletics contest.

Among the biggest sports events in the world are the Olympic Games. They began in Greece long ago. They were held every four years at Olympia; only men participate in the games. Women could not even watch them in the stadium.

At the first Olympic Games there was only one event, a running race. Later game had more events, long jump, javelin, boxing and chariot racing. The only prize the winner received was a crown of leaves. But it was a great honor to win. When the Romans conquered Greece, they continued to hold the Olympic Games. But they started to give winners big prizes. Then, people, began to cheat, so the Roman Emperor Theodosius stopped the games.

In 1896 a Frenchman, 'Baron Pierre de Coubertin, revived the Olympic Games. The games were held in Greece. They became the first modern Olympic Games. People from every country in the world can participate, and each time the games are held in a different country. At each, new Olympic Games there are a special opening ceremony: the lighting of the Olympic torch. Runners carry the Olympic flame from Greece all the way to the host country for this purpose, like the ancient games, the modern games takes place every four years. About 30 sports are played. Today the winners receive medals as prizes instead of the old crown of leaves. The 1992 Olympic Games will be held in Barcelona, Spain.

Direction: Choose the correct answer by crossing (x) the letter a, b, c, or d!

1. When did Baron Pierre de Coubertin revive the Olympic Games?
   Here revived them in …
   
   a. 1896   c. 1986
   b. 1898   d. 1992
2. "Only men participated in the games. Women could not even watch them in the stadium."
The word "them" in the sentence above refers to ...

- a. games
- b. men
- c. events
- d. women

Text 2

Read the text carefully!

Daniel Webster was the ninth born son of Ebenezer Webster, who was a farmer and tavern-keeper. Daniel was born in Salisbury, New Hampshire, on January 18, 1782. He was nicknamed “Black Dan” because of his jet-colored hair. When he was a child he was very ill and often bedridden. His family thought he wouldn’t survive to adulthood. Daniel could do little except read. He soon fell in love with books. When Daniel was just fifteen, he entered Dartmouth College. After graduating, he taught for a little while before working in a law office in Boston.

In 1807, Webster married and moved to Portsmouth. He became a lawyer in the fastchanging seaport. Though his law practice was an immediate success, Daniel did not socialize with the important people in his community. Daniel preferred evenings at home with his family.

Daniel Webster actively supported the pro-British Federalist Party. Webster was elected to the House of Representatives in 1817 and the Senate in 1827. This is where he earned his reputation as America’s best orator. Webster eventually joined the Whig Party and served as Secretary of State under William Henry Harrison in 1841 from 1850 until 1852. Although he strongly opposed slavery, Webster supported the Fugitive Slave Act in 1850. This angered the anti-slavery Whigs. Webster lost his presidential bid in 1852. Instead, Franklin Pierce got the nomination. Daniel Webster died on October, 1852.

3. Who is Daniel Webster?
   - a. A friend of Ebenezer Webster
   - b. Black Dan
   - c. A farmer
   - d. A tavern owner

4. When did Webster become lawyer in the fastchanging seaport?
   - a. 1782
   - b. 1850
   - c. 1807
   - d. 1841

5. In what age he died?
We can read of things that happened 5,000 years ago in the Near East, where people first learned to write. But there are some parts of the world where even now people cannot write. The only way that they can preserve their history is to recount it as sagas-legends handed down from one generation of story-tellers to another. These legends are useful because they can tell us something about migrations of people who lived long ago, but none could write down what they did. Anthropologists wondered where the remote ancestors of the Polynesian peoples now living in the Pacific Islands came from. The sagas of these people explain that some of them came from Indonesia about 2,000 years ago.

But the first people who were like ourselves lived so long ago that even their sagas, if they had any, are forgotten. So archeologist have neither history nor legends to help them to find out where the first ‘modern men’ came from.

Fortunately, however, ancient men made tools of stone, especially flint, because this is easier to shape than other kinds. They may also have used wood and skins, but these have rotted away. Stone does not decay, and so the tools of long ago have remained when even the bones of the men who made them have disappeared without trace.

6. What was the first ability that people had 5,000 years ago?
   a. Wrote   c. Hunted
   b. Read     d. Cooked

7. How people in the past tried to preserve their history?
   a. They wrote the history in the wall of cave
   c. They wrote the history on bones
   d. They wrote the history on skins and wood
   e. They handed down it through sagas-legends

8. Why legends are useful for people nowadays?
   a. Because legends can make children easy to sleep
   b. Because legends can tell us the living movement of people in the past
   c. Because legends can tell us how people in the past hunted
   d. Because legends can tell us how to live in past

9. What is the closest meaning of “trace”?
   a. Note   c. Draw
b. Step
d. Tool

Read the text carefully!

The mighty, warlike Aztec nation existed in Mexico from 1195 to 1521. The high priests taught the people that the sun would shine, the crops would grow and the empire would prosper only if the gods were appeased by human sacrifices and blood offerings from all levels of their society. The priests practiced forms of self-mutilation, such as piercing their tongues with thorns and flagellating themselves with thorn branches. They collected the small amount of blood produced by these practices and offered it to Huitzilopochtli and Quetzalcoatl, their chief gods. They insisted that all Aztecs needed to make some sort of daily sacrifices. Warriors were promised a place of honor in the afterlife if they died courageously in battle.

The Aztecs were constantly at war in order to have enough captives from battle to serve as sacrificial victims. The prisoners were indoctrinated before their deaths into believing that they, too, would find a place of honor in the afterlife and that their death insured the prosperity of the great Aztec nation. After being heavily sedated with marijuana, they were led up the steps to the top of ceremonial centers where they accepted their fate passively, and their palpitating hearts were removed from their bodies as an offering to the gods.

10. Why did the Aztecs offer the human sacrifice?
   a. They were cruel and inhuman
   b. They believed that they had to pacify the gods
   c. They wanted to make a new rule
   d. They wanted to force the citizens to obey

11. What is the best title for the passage?
   a. The Aztecs’ Need to Offer Human Sacrifice
   b. Aztec Victims
   c. The History of the Mighty Aztec Nation
   d. Aztec High Priests

Read the text carefully!

Central Java

The worst-hit flood area in the country this rainy season has been Central Java where people have been killed and tens of thousands evacuated.

The public works ministry estimated that it will need 14 billion rupiah to reconstruct the bridges in Kali Kuto and Kali Desa, Central Java, and to repair a number of roads in the province. Another 10.36 billion rupiah is need to repair irrigation facilities.

The minister of Public work, Radinal Mochtar, has instructed that repairs on damaged roads and bridges be completed before the Idul Fitri holidays at the end of March.
Radinal said he ordered the state-owned construction company PT Adi Karya to begin the reconstruction immediately. He said he chose the firm because it is now working on projects in the area and has experience in handling similar kinds of repairs. The company rebuilt both the Kali Comal Bridge, which was damaged by floods three years ago, and the Kali Kuto Bridge, which was destroyed by floods two years ago.

The minister also said the damaged irrigation facilities in the regencies of Demak, Kendal and Purwodadi might be repaired before the end of March, allowing farmers to meet this year's planting schedules.

The agriculture Ministry Pledged to send seed and tools to farmers in East and Central java whose fields have been damaged by floods.

12. When should the damaged roads and bridge be finished?
   a. in March
   b. at the end of March
   c. before the Idul Fitri holidays at the end of March
   d. at the Idul Fitri holidays at the end of March

13. Which one is true according to the text?
   a. the government has paid attention to the victim of the flood
   b. to reconstruct the destruction of the floods needs a lot of funds
   c. the flood happened in the west season
   d. the flood took place in Central Java

Read the text carefully!

The northern and southern polar regions are different in many ways. The most important difference concerns the distribution of land and water. The northern artic regions are ice-covered sea, almost completely surrounded by land. The pole itself is in deep water. In the south, Antartica is a huge continent which is surrounded by a great ocean. Because of this basic difference other difference occur. The Artic has varied climate, while the Antartic climate vaies little; the Artic has much plant life but the Antartic is an empty desert. And whereas the Artic has been exploited economically for centuries, trade has never really touched Antartica.

One reason for the present interest in both polar regions is that the world may soon be short of fresh water. The world's population is double in every 35 years, and the United States alone an average person uses about 1,500 gallons of fresh water a day. The ice in the northern and southern polar regions is actually frozen fresh water. In fact over 85% of the earth's entire fresh water is found in the polar ice. If we could find a way of carrying this ice to other parts of the world, this would solve all our fresh water problems. (taken from; Communicate in Writing p. 28b)
14. The main idea of the first paragraph is...
   a. the differences between Artic and Antartic
   b. Trade has never really touched Antartica
   c. the south Antartica is a huge continent
   d. the northern Artic regions are ice-covered sea

Dear,
Hi! My name is Dian Wahyu Dinata. I’m the winner of an English Poetry Reading Competition in Sempu. I live in Maron. I was very happy to meet Sue and Ayu on early February 2008. I’m very comfortable speaking English with you. I have one question for Kang Guru when I can invite KG to our school in SMP Genteng.

Dian Wahyu Dinata

Sempu, Banyuwangi
EAST JAVA

15. What is the closest meaning of winner?
   a. Competitor
c. Loser
   b. Champion
d. Contestant

Read the following text!
Black Beauty

Farmer Gray was the kindest master in the world. He was proud of me, and called me Black Beauty. I had a white spot on my forehead and one white foot. He trained me to pull a carriage. Then I learn to wear a saddle and carry a rider on my back. One day, Farmer Gray said, "A good horse like you do not live on a farm. So you will be going to live with Squire Gordon and his family." I was very sad to leave my mother and my home. However, when I saw my masters I knew I would be happy with them. They lived in a big mansion and welcomed me warmly. Mrs. Gordon was pale and ill, but she smiled when she saw me. The groom who looked after the stables was John Manly. He loved horses. He introduced me to Merry legs, the children's pony, Ginger, and old mare. She was not a bad horse, but had been ill-treated in the past.
Taken from: Bulletin Intensive
English Course No. 17, November 2000

16. "He trained me to pull a rider on my back." (paragraph1)
What does the underlined word mean?
A. Taught.
B. Learned.
C. Studied.
D. Imitated.
Read the text carefully!

Early one morning, Umar was walking to the bus stop to catch a bus to school. A loud, screeching noise suddenly pierced the air. Umar realized that there had been an accident. A small boy was lying unconscious on the road, and the car that had hit him had already run away.

Umar was confused and frightened. “is the boy dead?” Umar asked himself. However, the boy was still breathing. Umar could see that the boy had bruises all over his face and arms.

Umar did not know what to do. Few cars passed along this road at this time of the day. The nearest house which he could go to for help was his own, but it would take ten minutes to walk there. Umar finally decided to stay with the boy until somebody came by.

Time passed very slowly – so it seemed to Umar. The boy was still unconscious, and Umar prayed for the boy to regain consciousness.

Umar sprang to his feet at the sound of an approaching car. He waved frantically at the driver to stop. Umar asked the driver, “You will help this boy, won’t you, Sir?” The driver was kind. He carried the injured boy to the car. Umar went with them to the hospital. Later, the driver took Umar to the police station to report the accident.

Umar had a lot to tell to his friends that day at school. All his friends though Umar was a very brave boy. “it was an unforgettable incident, wasn’t it?” They asked him.

“Yes, it was, “Umar replied. “it was a terrifying experience, thought!”

17. What is the genre of the text?
   a. Descriptive
   b. Narrative
   c. Recount
   d. Procedure

18. Umar and the helpful driver went to the police station after they ….
   a. stopped the approaching car
   b. reported the accident they saw
   c. had seen the injured boy on the road
   d. had carried the injured boy to the hospital

19. What do Umar’s friends think about him ….
   a. he is an honest boy
   b. he is a coward boy
c. he is an easy going boy

d. he is a very brave boy

20. The room is too narrow, we need a .... of air in here

a. light
b. breath
c. pipe
d. release

Read the text carefully!

An elephant is the largest and strongest of all animals. It is a strange looking animal with its thick legs, huge sides and backs, large hanging ears, a small tail, little eyes, long white tusks and above all it has a long nose the trunk.

The trunk is the elephant’s peculiar feature, and it has various uses. The elephant draws up water by its trunk and can squirt it all over its body like a shower bath. It can also lift leaves and puts them, into its mouth. In fact the trunk servers the elephant as a long arm and hand. An elephant looks very- clumsy and heavy and yet it can move very quickly.

The elephant is a very intelligent animal. its intelligence combined with its great strength makes it a very useful servant to man and it can be trained to serve in various ways such as carry heavy loads, hunt for tigers and even fight.

21. The third paragraph is mainly about the fact that ..... 

a. elephants are strong
b. elephants are servants
c. elephants are very useful
d. elephants must be trained

22. It is stated in the text that the elephant uses the trunk to do the following. EXCEPT ....

a. to eat
b. to push
c. to drink
d. to carry things

Read the text carefully!
During the June holidays, my class organized a picnic. We decided to go to Sentosa, one of Singapore’s well-developed island resorts. Each pupil had to pay sixty cents for transport. Also every pupil talking part had to get a letter of consent from his or her parent.

On the day of the picnic, I woke up early and was pleased to see the sun shining brightly. After breakfast, I packed all the necessary things in a bag and went to school

Punctually at 9 o’clock, the school bus picked us up and we were soon on our way to the harbor. We crossed over to Sentosa by ferry. As it was a weekend, the island was crowded with merry picnickers and tourists. We walked to the stretch of beach fringing the lagoon. It was an ideal picnic spot. The green atmosphere was most relaxing.

We spent the rest of the morning swimming and playing in the cool water. At noon, we decided to have lunch. We unpacked our picnic baskets and started eating.

The food disappeared very quickly. It was lovely sitting there on the sunny beach with the sea water lapping at our feet as we ate

After lunch, we sang several songs and played some exciting games. All too soon, it was time to leave. We packed all the litter into paper bags, for we did not want to spoil the lovely beach

At 4 p.m., we left Sentosa by ferry and were soon homeward bound

23. “The island was crowded …. It was a week end.”
   a. although c. as long as
   b. whether d. because

24. “The island was crowded with merry
    picnickers and tourists.”
   “merry” means …. 
   a. disappointed c. wonder
   b. interested d. happy

25. How is the story ending ?
   a. The pupils sang several songs
   b. The writer packed all the litter
c. The pupils left Sentosa by Ferry

d. They played some exciting games
# Appendix 8

## KEY ANSWER OF PRETEST

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THE OLYMPIC GAMES

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At the first Olympic Games there was only one event, a running race. Later games had more events, long jump, javelin, boxing and chariot racing. The only prize the winner received was a crown of leaves. But it was a great honor to win. When the Romans conquered Greece, they continued to hold the Olympic Games. But they started to give winners big prizes. Then, people began to cheat, so the Roman Emperor Theodosius stopped the games.

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Direction: Choose the correct answer by crossing (x) the letter a, b, c, or d!

7. When did Baron Pierre de Coubertin revive the Olympic Games?
   Here revived them in ...
   a. 1896       c. 1986
   b. 1898       d. 1992

8. "Only men participated in the games. Women could not even watch them in the stadium."
   The word "them" in the sentence above
Read the text carefully!

We can read of things that happened 5,000 years ago in the Near East, where people first learned to write. But there are some parts of the world where even now people cannot write. The only way that they can preserve their history is to recount it as sagas-legends handed down from one generation of story-tellers to another. These legends are useful because they can tell us something about migrations of people who lived long ago, but none could write down what they did. Anthropologists wondered where the remote ancestors of the Polynesian peoples now living in the Pacific Islands came from. The sagas of these people explain that some of them came from Indonesia about 2,000 years ago.

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   a. Wrote   c. Hunted
   b. Read   d. Cooked

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    a. Because legends can make children easy to sleep
    b. Because legends can tell us the living movement of people in the past
    c. Because legends can tell us how people in the past hunted
    d. Because legends can tell us how to live in past

12. What is the closest meaning of “trace”?
    a. Note   c. Draw
b. Step d. Tool

Read the text carefully!

The northern and southern polar regions are different in many ways. The most important difference concerns the distribution of land and water. The northern Arctic regions are ice-covered sea, almost completely surrounded by land. The pole itself is in deep water. In the south, Antartica is a huge continent which is surrounded by a great ocean. Because of this basic difference, other differences occur. The Artic has varied climate, while the Antartic climate varies little; the Artic has much plant life but the Antartic is an empty desert. And whereas the Artic has been exploited economically for centuries, trade has never really touched Antartica.

One reason for the present interest in both polar regions is that the world may soon be short of fresh water. The world’s population is double in every 35 years, and the United States alone an average person uses about 1,500 gallons of fresh water a day. The ice in the northern and southern polar regions is actually frozen fresh water. In fact, over 85% of the earth’s entire fresh water is found in the polar ice. If we could find a way of carrying this ice to other parts of the world, this would solve all our fresh water problems. (taken from; Communicate in Writing p. 28b)

13. The main idea of the first paragraph is...
   a. the differences between Artic and Antartic
   b. Trade has never really touched Antartica
   c. the south Antartica is a huge continent
   d. the northern Artic regions are ice-covered sea

Read the text carefully!

During the June holidays, my class organized a picnic. We decided to go to Sentosa, one of Singapore’s well-developed island resorts. Each pupil had to pay sixty cents for transport. Also, every pupil taking part had to get a letter of consent from his or her parent.

On the day of the picnic, I woke up early and was pleased to see the sun shining brightly. After breakfast, I packed all the necessary things in a bag and went to school. Punctually at 9 o’clock, the school bus picked us up and we were soon on our way to the harbor. We crossed over to Sentosa by ferry. As it was a weekend, the island was crowded with merry picnickers and tourists. We walked to the stretch of beach fringing the lagoon. It was an ideal picnic spot. The green atmosphere was most relaxing.

We spent the rest of the morning swimming and playing in the cool water. At noon, we decided to have lunch. We unpacked our picnic baskets and started eating.

The food disappeared very quickly. It was lovely sitting there on the sunny beach with the sea water lapping at our feet as we ate.
After lunch, we sang several songs and played some exciting games. All too soon, it was time to leave. We packed all the litter into paper bags, for we did not want to spoil the lovely beach.

At 4 p.m., we left Sentosa by ferry and were soon homeward bound.

14. “The island was crowded …. It was a week end.”
   a. although c. as long as
   b. whether d. because

15. “The island was crowded with merry picnickers and tourists.”
   “merry” means ….
   a. disappointed c. wonder
   b. interested d. happy

16. How is the story ending ?
   a. The pupils sang several songs
   b. The writer packed all the litter
   c. The pupils left Sentosa by Ferry
   d. They played some exciting games

Read the text carefully!

The mighty, warlike Aztec nation existed in Mexico from 1195 to 1521. The high priests taught the people that the sun would shine, the crops would grow and the empire would prosper only if the gods were appeased by human sacrifices and blood offerings from all levels of their society. The priests practiced form of self-mutilation, such as piercing their tongues with thorns and flagellating themselves with thorn branches. They collected the small amount of blood produced by these practices and offered it to Huitzilopochtli and Quetzalcoatl, their chief gods. They insisted that all Aztecs needed to make some sort of daily sacrifices. Warriors were promised a place of honor in the afterlife if they died courageously in battle.
The Aztecs were constantly at war in order to have enough captives from battle to serve as sacrificial victims. The prisoners were indoctrinated before their deaths into believing that they, too, would find a place of honor in the afterlife and that their death insured the prosperity of the great Aztec nation. After being heavily sedated with marijuana, they were led up the steps to the top of ceremonial centers where they accepted their fate passively, and their palpitating hearts were removed from their bodies as an offering to the gods.

17. Why did the Aztecs offer the human sacrifice?
   a. They were cruel and inhuman
   b. They believed that they had to pacify the gods
   c. They wanted to make a new rule
   d. They wanted to force the citizens to obey

18. What is the best title for the passage?
   a. The Aztecs’ Need to Offer Human Sacrifice
   b. Aztec Victims
   c. The History of the Mighty Aztec Nation
   d. Aztec High Priests

Read the text carefully!

Daniel Webster was the ninth born son of Ebenezer Webster, who was a farmer and tavern-keeper. Daniel was born in Salisbury, New Hampshire, on January 18, 1782. He was nicknamed “Black Dan” because of his jet-colored hair. When he was a child he was very ill and often bedridden. His family thought he wouldn’t survive to adulthood. Daniel could do little except read. He soon fell in love with books. When Daniel was just fifteen, he entered Dartmouth College. After graduating, he taught for a little while before working in a law office in Boston.

In 1807, Webster married and moved to Portsmouth. He became a lawyer in the fast-changing seaport. Though his law practice was an immediate success, Daniel did not socialize with the important people in his community. Daniel preferred evenings at home with his family.

Daniel Webster actively supported the pro-British Federalist Party. Webster was elected to the House of Representatives in 1817 and the Senate in 1827. This is where he earned his reputation as America’s best orator. Webster eventually joined the Whig Party and served as Secretary of State under William Henry Harrison in 1841 from 1850 until 1852. Although he strongly opposed slavery, Webster supported the Fugitive Slave Act in 1850. This angered the anti-slavery Whigs. Webster lost his presidential bid in 1852. Instead, Franklin Pierce got the nomination. Daniel Webster died on October, 1852.

19. Who is Daniel Webster?
   a. A friend of Ebenezer Webster
   b. Black Dan
20. When did Webster become lawyer in the fastchanging seaport?
   a. 1782       c. 1807
   b. 1850       d. 1841

21. In what age he died?
   a. 69 years old
   b. 70 years old
   c. 71 years old
   d. 72 years old

Read the text carefully!

Central Java

The wirst-hit flood area in the country this rainy season has been Central Java where people have been killed and tens of thousands evacuated.

The public works ministry estimated that it will need 14 billion rupiah to reconstruct the bridges in Kali Kuto and Kali Desa, Central Java, and to repair a number of roads in the province. another 10.36 billion rupiah is need to repair irrigation facilities.

The minister of Public work, Radinal Mochtar, has instructed that repairs on damaged roads and bridges be completed before the Idul Fitri holidays at the end of March.

Radinal said he ordered the state-owned construction company PT Adi Karya to begin the reconstruction immedietly. He said he chose the frim because it is now working or projects in the area and has experience in handling similar kinds of repairs. The company rebuilt both the Kali Comal Bridge, which was damaged by floods three years ago, and the Kali Kuto Bridge, which was destroyed by floods two years ago.

the minister also said the damaged irrigation facilities in the regencies of Demak, Kendal and Purwodadi might be repaired before the end of March, allowing farmers to meet this year's planting schedules.

The agriculture Ministry Pledged to send seed and tools to farmers in East and Central java whose fields have been damaged by floods.
22. When should the damaged roads and bridge be finished?
   a. in March
   b. at the end of March
   c. before the Idul Fitri holidays at the end of March
   d. at the Idul Fitri holidays at the end of March

23. Which one is true according to the text?
   a. the government has paid attention to the victim of the flood
   b. to reconstruct the destruction of the foods needs a lot of funds
   c. the flood happened in the west season
   d. the flood took place in Central Java

Dear,
Hi! My name is Dian Wahyu Dinata. I’m the winner of an English Poetry Reading Competition in Sempu. I live in Maron. I was very happy to meet Sue and Ayu on early February 2008. I’m very comfortable speaking English with you. I have one question for Kang Guru when I can invite KG to our school in SMP Genteng.

Dian Wahyu Dinata

Sempu, Banyuwangi
EAST JAVA

24. What is the closest meaning of winner?
   a. Competitor
   b. Champion
   c. Loser
   d. Contestant

Read the following text!
Black Beauty

Farmer Gray was the kindest master in the world. He was proud of me, and called me Black Beauty. I had a white spot on my forehead and one white foot. He trained me to pull a carriage. Then I learn to wear a saddle and carry a rider on my back. One day, Farmer Gray said, "A good horse like you do not live on a farm. So you will be going to live with Squire Gordon and his family." I was very sad to leave my mother and my home. However, when I saw my masters I knew I would be happy with them. They lived in a big mansion and welcomed me warmly. Mrs. Gordon was pale and ill, but she smiled when she saw me. The groom who looked after the stables was John Manly. He loved horses. He introduced me to Merry legs, the children's pony, Ginger, and old mare. She was not a bad horse, but had been ill-treated in the past.

Taken from: Bulletin Intensive
25. "He trained me to pull a rider on my back." (paragraph 1)
What does the underlined word mean?
A. Taught. C. Studied.
B. Learned. D. Imitated.
**Appendix 10**

**KEY ANSWER OF POST TEST**

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The Reliability of Reading Try Out Test

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Appendix 15

The coefficient of the reliability between odd and even group:

\[
R_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{(N \sum X^2 - (\sum X)^2)(N \sum Y^2 - (\sum Y)^2)}}
\]

\[= \frac{30.7591 - (462)(476)}{\sqrt{(30.7456 - (462)^2)(30.7958 - (476)^2)}}\]

\[= \frac{227730 - 219912}{\sqrt{(223680 - 213444)(238740 - 226576)}}\]

\[= \frac{7818}{\sqrt{(10236)(12164)}}\]

\[= \frac{7818}{\sqrt{124510704}}\]

\[= \frac{7818}{11158.4}\]

\[= 0.70\]
## THE RESULT OF PRETEST AND POST TEST IN EXPERIMENTAL CLASS

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