

## **ABSTRAK**

**HUBUNGAN POLA ASUH ORANG TUA DAN KECERDASAN  
EMOSIONAL PESERTA DIDIK DENGAN HASIL BELAJAR  
TEMATIK KELAS IV SD NEGERI  
SE-GUGUS R.A KARTINI  
METRO TIMUR**

**Oleh**

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Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas IV SD Negeri se-Gugus R.A Kartini. Penelitian ini bertujuan untuk menganalisis dan mendeskripsikan hubungan yang signifikan antara Pola asuh Orang tua atas kecerdasan emosional peserta didik dengan hasil belajar. Jenis penelitian yaitu *ex-post facto* korelasi. Populasi berjumlah 203 orang peserta didik dan sampel penelitian berjumlah 102 peserta didik. Instrumen pengumpul data berupa angket dengan skala *Likert*, yang sebelumnya diuji validitas dan reliabilitas. Hasil penelitian menunjukkan terdapat hubungan yang positif dan signifikan antara pola asuh orang tua dan kecerdasan emosional dengan hasil belajar yaitu berada pada taraf “Sedang”.

**Kata kunci:** hasil belajar tematik, kecerdasan emosional, pola asuh orang tua

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**RELATIONSHIP BETWEEN PARENTING STYLE AND  
EMOTIONAL INTELLIGENCE OF STUDENTS WITH  
LEARNING OUTCOMES IN CLASS IV  
OF STATE ELEMENTARY SCHOOL  
SE-GUGUS R.A KARTINI METRO  
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*The problem of this study was the low yield of thematic learning outcomes of grade IV students of SD Negeri in the R.A Kartini cluster. The purpose of the research was to analyze and describe the significant relationship between parenting style and emotional intelligence with learning outcomes. This type of research is ex-post facto campaign. The population were recovered 203 students and the study sample were 102 students. The data collection instruments in the form of a questionnaire with a Likert scale, which was previously sent validity and reliability. The results showed a positive and significant relationship between 'parenting pattern and emotional intelligence with learning outcomes that were at the level of "Medium".*

**Keywords :** *emotional intelligence, parenting style, thematic learning outcomes*