

## ABSTRACT

### THE CORRELATION BETWEEN STUDENTS' HABIT IN WATCHING ENGLISH MOVIES AND THEIR SPEAKING ABILITY

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The objectives of the study were to find out the correlation between students' habit in watching English movies and speaking ability and to find out what aspect of speaking has the highest correlation with students' habit in watching English movies. This research was quantitative. The population of the research was the second-year students of SMAN 3 Prabumulih. XI Science 1 was chosen as the sample of the research. A set of habit questionnaires from Verplanken was used to measure students' habit in watching English movies and a speaking test was used to measure students' speaking ability. Pearson correlation was applied in this research. The result indicated that there was a correlation between students' habit in watching English movies and their speaking ability since the significant value was 0.890 resided between 0.800 - 0.1000, which means the strength was very high correlation. It was also found that pronunciation was the aspect of speaking that has the highest correlation with the students' habit because, it was found that during the speaking test, the students showed various behaviors, such as pronouncing slang words and imitating the sentence from the movie that they have already watched. The student's behaviors were influenced by the students' habit in watching English movies itself. The more they have watched English movies the more it can influence their performance in speaking. Thus, it was suggested that English teachers should give students many practices so that they are able and brave to speak English inside and outside the class.

**Keywords:** *correlation, habit, English movie, speaking, aspects of speaking.*