

## **THOUGHT OF KH. AHMAD DAHLAN IN THE FIELDS OF EDUCATION AND SOCIAL**

Abstract

By  
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Around the early 19th century, Muslims in Yogyakarta have not really understood what it was Islam. This underlying KH. Ahmad Dahlan to do updates in social and educational fields. This research is qualitative research. The purpose of this research is to know the thoughts of KH. Ahmad Dahlan and analyze his contributions in the field of social and education. The research object is KH. Ahmad Dahlan's thought. Getting data techniques are literature study and documentation. Validation techniques using the Triangulation. Data analysis techniques using the Critical Discourse Analysis (CDA). Based on the research that has been carried out and obtained the following results: 1) KH. Ahmad Dahlan's Thought in the social field is inseparable from one of factors that affect the intellect in the region of the Middle East, the character plays an important role when it is Sayid Jamaluddin Al Afghani. Real motion made Ahmad Dahlan, namely: establishing a social organization Muhammadiyah, always invites Muslims perform prayers at the Eid musalla, changing the direction of the Qibla, as well as care for orphans. 2) KH. Ahmad Dahlan's Thought in the field of education is inseparable from all outside influence, namely Muhammad Abduh. KH. Ahmad Dahlan moved to build Islamic school. Collaboration educational system between the secular education system and education teach religion only. So formed religious school and common knowledge taught. While the method using the method of education the pupils asked.

**Keyword:** KH Ahmad Dahlan, Social Thought, Education Thought.