

ABSTRACT

IMPROVING STUDENTS' ABILITY IN MASTERING SIMPLE PRESENT TENSE BY USING DUOLINGO APP

By

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The objective of this research is to investigate the significant improvement in students' ability in mastering simple present tense after being taught by using Duolingo app. This research was quantitative and used a one-group pretest-posttest design as the research design for this study. This research involved the students of VIII 1 class at SMP Negeri 1 Sukadana which consists of 30 students. In collecting the data, the pre-test and post-test were administered. The data were analyzed by using Paired Sample T-Test (SPSS 25.0 for windows) to test the hypothesis in which the significance was determined by $\alpha < 0.05$. The result of data computation of the value of 2-tailed significance was $0.00 < 0.05$ which is lower than 0.05. Based on that result it is indicated that there is a significant improvement in students' ability in mastering simple present tense after being taught by using Duolingo app.

Keywords: *simple present tense, duolingo application*