

## **ABSTRAK**

### **PENGEMBANGAN DESAIN PRODUK LKPD PEMBELAJARAN MENULIS TEKS NARASI BERBASIS *PROJECT BASED LEARNING* UNTUK PESERTA DIDIK KELAS VII MTs**

**Oleh**

**DEA YUSRINA HANIFATI**

Masalah dalam penelitian ini adalah pengembangan desain produk LKPD pembelajaran menulis teks narasi berbasis *project based learning* untuk peserta didik kelas VII MTs. Tujuan dalam penelitian ini ialah mengembangkan desain produk pengembangan LKPD pembelajaran menulis teks narasi berbasis *project based learning* untuk peserta didik kelas VII MTs dan mendeskripsikan kelayakan produk pengembangan LKPD pembelajaran menulis teks narasi berbasis *project based learning* untuk peserta didik kelas VII MTs oleh ahli materi, ahli bahasa dan ahli media.

Metode yang dipakai untuk menghasilkan desain produk serta menguji keefektifanya ialah penelitian dan pengembangan (*Research and Development/R&D*). Penelitian R&D bedasarkan teori Bordg & Gall memiliki sepuluh tahapan. Prosedur yang dilakukan pada penelitian ini terdiri atas lima tahapan, yaitu (1) analisis potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain dan produk akhir. Penelitian ini memuat data kualitatif yang diperoleh melalui teknik observasi, wawancara studi pendahuluan, serta instrumen angket validasi para ahli.

Hasil penelitian ini ialah pengembangan desain produk LKPD pembelajaran menulis teks narasi berbasis *project based learning* untuk peserta didik kelas VII MTs. Pengembangan desain produk LKPD dikembangkan menggunakan aplikasi *Canva* dengan melewati beberapa tahapan, yaitu merumuskan kompetensi dasar, menentukan alat penilaian, menyusun materi, dan memperhatikan struktur LKPD. Desain produk LKPD menulis teks narasi berbasis *project based learing* memperoleh hasil penilaian validasi ahli materi dengan jumlah skor 57, rata-rata persentase 3,35 dan rerata persentase 83,8% atau sangat layak, serta hasil

penilaian validasi ahli media dengan jumlah skor 54, rata-rata persentase 3,6 dan rerata persentase 90% atau sangat layak. Dengan demikian, desain produk LKPD menulis teks narasi berbasis *project based learning* dinilai sangat layak digunakan.

**Kata kunci :***berbasis proyek, LKPD, pengembangan, teks narasi.*

## ***ABSTRACT***

### ***DEVELOPMENT OF PRODUCT DESIGN LEARNING LKPD BASED NARRATIVE TEXT WRITING PROJECT BASED LEARNING FOR CLASS VII STUDENTS OF MTs***

***By***

***DEA YUSRINA HANIFATI***

*The problem in this research is the development of product design worksheets for learning to write narrative based texts project based learning for students of class VII MTs. The aim of this research is to develop a product design for the development of worksheets for learning to write narrative based texts project based learning for students of class VII MTs and describe the feasibility of product development LKPD learning to write based narrative text project based learning for class VII MTs students by material experts, linguists and media experts.*

*The method used to produce products and test their effectiveness is research and development (Research and Development/R&D). R&D research based on Bordg & Gall theory has ten stages. The procedure carried out in this study consisted of five stages, namely (1) potential and problem analysis, (2) data collection, (3) product design, (4) design validation, (5) design revision and final product. This study contains qualitative data obtained through observation techniques, preliminary study interviews, and expert validation questionnaire instruments.*

*The result of this research is the development of product design worksheets for learning to write based narrative texts project based learning for students of class VII MTs. LKPD product design development is developed using an application Canva by going through several stages, namely formulating basic competencies, determining assessment tools, compiling material, and paying attention to the structure of the LKPD. LKPD product design writing based narrative text project based learning obtain the results of the material expert validation assessment with a total score of 57, an average percentage of 3.35 and*

*an average percentage of 83.8% or very feasible, as well as the results of the media expert validation assessment with a total score of 54, an average percentage of 3.6 and an average percentage 90% or very decent. Thus, LKPD product design is writing based narrative textproject based learning considered very suitable for use.*

***Keywords :****project based, LKPD, development, narrative text*