

ABSTRACT

THE EFFECT OF LEARNING MEDIA AND LEARNING INDEPENDENCE ON LEARNING OUTCOMES ON THE SUBJECTS OF GEOGRAPHY SOCIAL SCIENCE STUDENTS OF CLASS XI SMA NEGERI 1 NATAR ACADEMIC YEAR 2013/2014

By

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This study aims to find out (1) the effect of learning media on learning outcomes on the subjects of geography social science students of class XI SMA Negeri 1 Natar academic year 2013/2014, (2) the effect of learning independence on learning outcomes on the subjects of geography social science students of class XI SMA Negeri 1 Natar academic year 2013/2014, (3) the effect of learning media and learning independence collectively on learning outcomes on the subjects of geography social science students of class XI SMA Negeri 1 Natar academic year 2013/2014.

The research using ex post facto. The population in this research is the social science students of class XI on SMA Negeri 1 Natar academic year 2013/2014 with 135 students, with a sample of 100 students obtained using proportional random sampling technique. Data were collected by questionnaires and documentation. The data analysis technique used simple linear regression analysis and multiple linear regression analysis.

The result showed (1) learning media effect on student learning outcomes on the subjects of geography, the contribution of the effect (r^2) is about 30 percent, the rest is influenced by other factors such as teacher, curriculum, programs and environment, (2) independence learning effect on student learning outcomes on the subjects of geography, the contribution of the effect (r^2) is about 20,9 percent, the rest is influenced by other factors such as interest, intelligence, talents, cognitive ability and physiological, (3) learning media and learning independence collectively effect on student learning outcomes on the subjects of geography, the contribution of the effect (R^2) is about 33,9 percent, the rest is influenced by other factors such as teacher, curriculum, programs, environment, interest, intelligence, talents, cognitive ability and physiological.

Keywords: independent learning, learning media, learning outcomes