

## ABSTRAK

### PENGARUH MODEL PEMBELAJARAN TIPE *THINK TALK WRITE* TERHADAP KEMAMPUAN BERPIKIR KRITIS PESERTA DIDIK KELAS V SEKOLAH DASAR

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Masalah dalam penelitian ini yaitu rendahnya kemampuan berpikir kritis IPA peserta didik kelas V SD Negeri 1 Metro Barat. Penelitian ini bertujuan untuk mengetahui pengaruh dan perbedaan penggunaan model pembelajaran tipe *think talk write* terhadap kemampuan berpikir kritis IPA peserta didik. Metode yang digunakan dalam penelitian ini adalah *quasi experimental* dengan desain penelitian *non equivalent control group design*. Populasi penelitian ini adalah seluruh peserta didik kelas V SD Negeri 1 Metro Barat dengan jumlah 38 orang peserta didik. Sampel dalam penelitian ini diperoleh melalui teknik *purposive sampling* dengan jumlah sampel sebanyak 38 orang peserta didik. Data diperoleh melalui tes, observasi dan dokumentasi. Data dianalisis menggunakan uji regresi sederhana dan uji-t. Hasil penelitian menunjukkan bahwa terdapat pengaruh model pembelajaran tipe *think talk write* terhadap kemampuan berpikir kritis IPA peserta didik dan terdapat perbedaan kemampuan berpikir kritis IPA antara kelas eksperimen dan kelas kontrol dimana peserta didik yang menggunakan model pembelajaran tipe *think talk write* memiliki kemampuan berpikir kritis lebih tinggi dibanding kelas kontrol sehingga model pembelajaran tipe *think talk write* dapat digunakan sebagai alternatif model pembelajaran yang dapat meningkatkan kemampuan berpikir kritis peserta didik.

**Kata Kunci:** kemampuan berpikir kritis, IPA, *think talk write*.

## **ABSTRACT**

### **THE EFFECT OF THE THINK TALK WRITE TYPE LEARNING MODEL ON THE CRITICAL THINKING SKILLS OF V GRADE ELEMENTARY SCHOOL STUDENTS**

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*The Problem of this research was about the low abilities of critical thinking skills at V grade scholar at SD Negeri 1 Metro Barat student. The aim of this research was to know the influence and differences in the use of the think talk write type learning model toward the critical thinking ability in science learning. The approach of this study was quasi experimental with non equivalent control group design research design. The research population was all fifth grade students of SD Negeri 1 Metro Barat with a total of 38 students. The sample of this research was obtained through a purposive sampling technique with a total sample of 38 students. Data obtained through test, observation and documentation. The data were analyzed by simple linear regression and t test. The results of this research show that are the effect of the think talk write type learning model on students natural science critical thinking skills and there are differences in natural science critical thinking skills between the experimental class and the control class where students who use the think talk write type learning model have higher critical thinking skills than the control class so that the think talk write type learning model can be used as an alternative learning model that can improve abilities students' critical thinking.*

**Keywords:** *critical thinking skills, science, think talk write*