

ABSTRAK

PENGEMBANGAN INSTRUMEN PENILAIAN SIKAP SOSIAL PADA PEMBELAJARAN TEMATIK KELAS IV SEKOLAH DASAR

Oleh

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Tujuan penelitian ini adalah (1) menganalisis proses pengembangan instrumen penilaian sikap sosial pada pembelajaran tematik kelas IV Sekolah Dasar, (2) menganalisis karakteristik produk instrumen penilaian sikap sosial pada pembelajaran tematik kelas IV Sekolah Dasar dan (3) Menganalisis efektifitas produk instrumen penilaian sikap sosial pada pembelajaran tematik kelas IV Sekolah Dasar. Penelitian pengembangan ini mengikuti tujuh tahap metode *Borg and Gall* yaitu yaitu, (1) penelitian dan pengumpulan informasi, (2) perencanaan, (3) pengembangan desain produk, (4) uji coba lapangan awal, (5) revisi produk awal, (6) uji coba lapangan utama, (7) penyempurnaan produk hasil uji coba. Subjek penelitian ini adalah pendidik, peserta didik, ahli evaluasi, ahli materi, dan ahli bahasa. Objek penelitian ini adalah instrumen penilaian sikap sosial pada pembelajaran tematik kelas IV Sekolah Dasar. Data penelitian diperoleh melalui observasi, angket, dan dokumentasi. Hasil penelitian menunjukkan bahwa (1) produk instrumen penilaian sikap sosial pada pembelajaran tematik sesuai dengan langkah-langkah pengembangan instrument *Borg and Gall*, (2) karakteristik produk instrumen penilaian sikap sosial yang dihasilkan berisi 6 pembelajaran yang mencakup tugas, instrumen, dan rubrik instrumen penilaian sikap sosial yang praktis digunakan menurut respon pendidik 88,63%, dan (3) produk instrumen penilaian sikap sosial efektif digunakan pada pembelajaran tematik kelas IV Sekolah Dasar dengan nilai rata-rata 85,21 % (sangat tinggi).

Kata kunci: *Instrumen, Penilaian, Sikap Sosial, Pembelajaran Tematik, Sekolah Dasar*

ABSTRACT

DEVELOPMENT OF SOCIAL ATTITUDE ASSESSMENT INSTRUMENT IN THE FOURTH GRADE THEMATIC LEARNING IN ELEMENTARY SCHOOLS

By

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The purposes of this assessment are 1) to analyze the process of developing social attitude assessment instruments in thematic learning in the 4th grade of Elementary School, 2) to analyze the product characteristics of social attitude assessment instruments in thematic learning in the 4th grade of Elementary School, 3) Analyzing the effectiveness of social attitude assessment instrument products in thematic learning in the 4th grade of Elementary School. This development research follows the seven stages of the Borg and Gall method, they are (1)research and information collection, (2) perencanaan, (3) pengembangan desain produk, (4) initial field trials, (5) revision of the initial product, (6) main field trials, (7) refinement of the trial product. The subjects of this study are educators, learners, evaluation experts, material experts, and linguists. The object of this study is an instrument for assessing social attitudes in thematic learning in the 4th grade of Elementary School. The research data was obtained through observation, questionnaire, and documentation. The results showed that (1) the product of social attitude assessment instruments on thematic learning in accordance with the steps of Borg and Gall instrument development, (2) the product characteristics of the resulting social attitude assessment instrument contain 6 learnings that include tasks, instruments, and rubrics of social attitude assessment instruments that are practically used according to educator responses 88.63%, and (3) the product of the effective social attitude assessment instrument is used in the thematic learning in the 4th grade of Elementary School with an average score of 85.21% (very high).

Keywords: *Instrument, Assesment, Social Attitude, Thematic Learning, Elementary School*