

ABSTRAK

PENGARUH MOTIVASI BELAJAR, GAYA BELAJAR, DAN TEMAN SEBAYA TERHADAP MINAT BELAJAR EKONOMI SISWA KELAS XII IPS SMA GAJAH MADA BANDAR LAMPUNG TAHUN PELAJARAN 2022/2023

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Penelitian ini bertujuan untuk mengetahui pengaruh motivasi belajar, gaya belajar dan teman sebaya terhadap minat belajar ekonomi siswa kelas XII IPS SMA Gajah Mada Bandar Lampung tahun pelajaran 2022/2023. Penelitian ini menggunakan metode penelitian deskriptif kuantitatif dengan pendekatan survei dan *ex post facto*. Populasi yang digunakan dalam penelitian adalah seluruh siswa kelas XII IPS dengan jumlah 63 siswa. Teknik pengambilan sampel menggunakan sampel jenuh yang berarti seluruh populasi digunakan sebagai sampel. Pengujian hipotesis dilakukan melalui uji analisis regresi parsial (uji t) dan uji analisis regresi simultan (uji f). Berdasarkan hasil pengujian hipotesis menggunakan uji parsial diperoleh hasil variabel motivasi belajar, gaya belajar, dan teman sebaya berpengaruh secara positif dan signifikan terhadap minat belajar siswa. Berdasarkan uji simultan, secara menyeluruh motivasi belajar, gaya belajar, dan teman sebaya berpengaruh terhadap minat belajar ekonomi siswa kelas XII IPS SMA Gajah Mada Bandar Lampung tahun pelajaran 2022/2023. Berdasarkan uji hipotesis dengan uji f diperoleh nilai $F_{hitung} > F_{tabel}$ atau $30,478 > 2,76$ dan nilai *R square* sebesar 0,608 atau 60,8% yang berarti seluruh variabel bebas memiliki pengaruh terhadap minat belajar ekonomi siswa kelas XII IPS SMA Gajah Mada Bandar Lampung tahun pelajaran 2022/2023.

Kata kunci : Gaya Belajar, Minat Belajar, Motivasi Belajar, dan Teman Sebaya.

ABSTRACT

THE INFLUENCE OF LEARNING MOTIVATION, LEARNING STYLE, AND PEERS ON LEARNING INTEREST IN ECONOMICS OF SOCIAL SCIENCE STUDENTS GRADE XII AT GADJAH MADA SENIOR HIGH SCHOOL BANDAR LAMPUNG IN ACADEMIC YEAR 2022/2023

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The research aims to find out the influence of learning motivation, learning style, and peers on learning interest in economics of social science students grade XII at Gadjah Mada Senior High School Bandar Lampung in academic year 2022/2023. The research used quantitative-descriptive method with survey and ex-post-facto approach. The population comprised 63 students of the whole learners at grade XII of Social Science. The sampling technique was a saturated sampling indicating that the whole population was utilized for the sample. The hypothesis testing was carried out through partial regression analyses (t test) and simultaneous regression analyses (f test). The hypothesis examination using partial test showed that the three variables including learning motivation, learning style, and peers significantly and positively influenced on students' learning interest. In addition, the simultaneous testing also influenced on learning interest in economics of social science students grade XII at Gadjah Mada Senior High School Bandar Lampung in academic year 2022/2023. Moreover, the f testing obtained value of $F_{\text{count}} > F_{\text{table}}$ or $30,478 > 2,76$ and the R square value was 0,608 or 60,8 percent of the whole independent variables influenced on learning interest in economics of social science students grade XII at Gadjah Mada Senior High School Bandar Lampung in academic year 2022/2023.

Keywords: learning interest, learning motivation, learning style, and peers