

ABSTRAK

HUBUNGAN KREATIVITAS GURU DENGAN MOTIVASI BELAJAR DAN HASIL BELAJAR SISWA KELAS IV SEKOLAH DASAR

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Masalah dalam penelitian ini adalah rendahnya hasil belajar siswa kelas IV Sekolah Dasar Swasta di Metro Pusat. Oleh karena itu peneliti membuat tujuan penelitian ini antara lain (1) mengetahui hubungan yang positif dan signifikan antara kreativitas guru dengan hasil belajar siswa kelas IV Sekolah Dasar Swasta di Metro Pusat. (2) memahami hubungan yang positif dan signifikan antara motivasi belajar dengan hasil belajar siswa kelas IV Sekolah Dasar Swasta di Metro Pusat. (3) menganalisis hubungan yang positif dan signifikan antara kreativitas guru dengan motivasi belajar dan hasil belajar siswa kelas IV Sekolah Dasar Swasta di Metro Pusat. Jenis penelitian ini adalah penelitian kuantitatif dengan metode *ex-post factokorelasi*. Populasi dalam penelitian ini berjumlah 332 siswa dengan sampel penelitian menggunakan *proporsionate stratified random sampling*. Teknik pengumpulan data adalah kuesioner (angket) dan dokumentasi. Hasil penelitian ini menunjukkan bahwa terdapat hubungan yang positif dan signifikan kreativitas guru dengan motivasi belajar dan hasil belajar siswa kelas IV Sekolah Dasar Swasta di Metro Pusat. Hal ini ditunjukkan dengan nilai $F_{hitung}=32,36 > F_{tabel}=3,12$ serta koefisien korelasi *Product Moment* sebesar 0,678 berada pada kriteria “kuat”.

Kata kunci : hasil belajar, kreativitas guru, motivasi belajar.

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHER CREATIVITY AND LEARNING MOTIVATION AND LEARNING OUTCOMES OF CLASS IV ELEMENTARY SCHOOL STUDENTS

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The problem in this study is the low learning outcomes of fourth graders of private elementary schools in Metro Pusat. Therefore the researchers made the objectives of this study, among others (1) to find out a positive and significant relationship between teacher creativity and student learning outcomes in class IV of Private Elementary Schools in Central Metro. (2) understand the positive and significant relationship between learning motivation and learning outcomes of fourth grade students of private elementary schools in Central Metro. (3) to analyze the positive and significant relationship between teacher creativity and learning motivation and learning outcomes of fourth graders of private elementary schools in Central Metro. This type of research is quantitative research with the method of ex-post facto correlation. The population in this study amounted to 332 students with the research sample using proportional stratified random sampling. Data collection techniques are questionnaires (questionnaire) and documentation. The results of this study indicate that there is a positive and significant relationship between teacher creativity and learning motivation and learning outcomes of fourth graders of private elementary schools in Central Metro. This is indicated by the value of $F_{\text{count}} = 32.36 > F_{\text{table}} = 3.12$ and the Product Moment correlation coefficient of 0.678 is in the "strong" criteria.

Keywords : learning outcomes, teacher creativity, learning motivation