

ABSTRAK

Hubungan Persepsi Mahasiswa Terhadap E-learning Dengan Tingkat Motivasi Belajar Mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial Universitas Lampung

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Penelitian ini bertujuan untuk mengetahui hubungan persepsi terhadap metode *e-learning* dengan tingkat motivasi belajar Mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial Universitas Lampung. Penelitian ini menggunakan pendekatan kuantitatif dengan menggunakan desain penelitian kuantitatif survey dan analisis data menggunakan program stata versi 14.2.

Hasil penelitian menunjukkan bahwa (53%) Mahasiswa Jurusan Ilmu Pengetahuan Sosial Universitas Lampung memiliki persepsi sedang terhadap metode *e-learning* dan (52%) motivasi belajar yang rendah. Berdasarkan Uji Simultan (Uji F) didapatkan hubungan persepsi mahasiswa terhadap metode *e-learning* dengan tingkat motivasi belajar mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial Universitas Lampung dengan nilai $Prob>F$ sebesar 0,0097.

Maka dari itu, dapat disimpulkan bahwa terdapat hubungan bermakna antara persepsi mahasiswa terhadap metode *e-learning* dengan tingkat motivasi belajar mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial Universitas Lampung.

Kata Kunci: Persepsi Mahasiswa, *E-learning*, dan Motivasi Belajar.

ABSTRACT

The Relationship between Student Perceptions of the E-learning Method and the Level of Student Motivation in the Department of Social Science Education, University of Lampung

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This study aims to determine the relationship between perceptions of the e-learning method and the level of learning motivation of students of the Social Science Education Department, University of Lampung. This study used a quantitative approach using a quantitative survey research design and data analysis using the Stata program version 14.2.

The results of this study indicate (53%) students of the Department of Social Sciences, University of Lampung have a currently perception of the e-learning method and (52%) low learning motivation. Based on the Simultaneous Test (F test) it was found that there was a relationship between students' perceptions of the e-learning method and the level of learning motivation of students in the Department of Social Science Education, University of Lampung with a Prob>F value of 0.0097.

Because of that there is a significant relationship between students' perceptions of the e-learning method with the level of student motivation in the Department of Social Science Education, University of Lampung.

Keyword: Student Perception, E-learning, and Learning Motivation.