

## **ABSTRACT**

### **INCREASING WRITING ABILITY THROUGH SCIENTIFIC APPROACH AT STUDENTS OF TENTH GRADE IIS I OF SMA NEGERI 6 METRO ACADEMIC YEAR 2014/ 2015**

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The low writing ability of students of tenth grade IIS I of SMA Negeri 6 Metro is one of the problem in this research. The research aims 1) to increase lesson plan of writing ability; 2) to increase writing ability lesson proces; 3) to increase achievement of writing ability at students of tenth grade IIS I of SMA Negeri 6 Metro.

This research was done classroom action research approach. Procedure of research was done by three cycles, and every cycle consits of planing, treatment, observation, and reflection. Classroom Action Research was done at SMA Negeri 6 Metro, and object of this research are students of tenth grade IIS I academic year 2014/ 2015.

Result of this research shown that there is effort of teacher in increasing lesson planing and also increasing writing ability through saintific approach of students of tenth grade IIS I of SMA Negeri 6 Metro. Lesson plan score at pre cycle was 68,25. Lesson plan score at first cycle was 92,42, second cycle was 93,93 and third cycle was 96,96. Score of students activity in learning implementation at pre cycle was 65, 67 at first cycle was 85, 16, second cycle was 90, 96 at third cycle was 95,46. Average score of writing ability at students of tenth grade IIS I at pre cycle was 65,9 at firt cycle was 71,1 second cycle was 74, 29 and third cycle was 85. It can be concluded that, this research result show that scientific approach can: 1) increase lesson plan in writing ability; (2) increase lesson process in writing ability; 3) increase students' achievement of in writing ability at tenth grade of IIS I of SMA Negeri 6 Metro academic year 2014/2015.