

ABSTRAK

ANALISIS KEMAMPUAN MEMBACA PESERTA DIDIK KELAS 1 SD NEGERI 1 TOTOKATON

Oleh

Kunci Rahayu

Permasalahan pada penelitian ini adalah peserta didik yang belum mampu membaca saat pembelajaran di kelas, kesulitan mengidentifikasi huruf dan merangkai susunan huruf, mengeja terbata-bata, mengucapkan kata salah, tidak memahami isi bacaan, dan sulit konsentrasi. Kesulitan tersebut menjadi kendala pendidik saat melaksanakan pembelajaran di dalam kelas maupun kegiatan PTS. Tujuan penelitian ini untuk menganalisis serta mendeskripsikan kemampuan membaca permulaan peserta didik, faktor yang melatarbelakangi serta solusi untuk mengatasi kesulitan membaca permulaan peserta didik kelas I SD Negeri 1 Totokaton. Penelitian ini menggunakan metode kualitatif. Sumber data dalam penelitian ini yaitu peserta didik, pendidik dan orang tua peserta didik. Teknik pengumpulan data dalam penelitian ini yaitu observasi, tes, wawancara, dan dokumentasi. Subjek penelitian ini adalah peserta didik kelas 1 SD N 1 Totokaton. Hasil penelitian ini menunjukkan kesulitan membaca permulaan peserta didik kelas I yaitu kesulitan mengingat huruf, kesulitan mengetahui huruf vokal, kesulitan mengetahui huruf konsonan. Kesulitan lainnya seperti peserta didik belum mampu membaca saat pembelajaran di kelas maupun kegiatan PTS, kesulitan merangkai susunan huruf, mengeja terbata-bata, mengucapkan kata salah, tidak memahami isi bacaan, sulit konsentrasi, melakukan pembenaran kata sendiri. Tidak hanya itu, ada pula peserta didik yang terkendala pada alat bicara.

Kata Kunci : Kelas Rendah, Kemampuan Membaca, Peserta Didik

ABSTRACT
ANALYSIS OF BEGINNING READING ABILITY OF STUDENTS OF
CLASS I SD NEGERI 1 TOTOKATON

by

Kunci Rahayu

The problems in this study were students who had not been able to read in class, had difficulty identifying letters and assembling letters, spelled haltingly, thought of the wrong word, did not understand the content of the reading, and had difficulty concentrating. These advantages become obstacles educators when carrying out learning in the classroom and PTS activities. The purpose of this study was to analyze and describe students' initial reading skills, background factors and solutions for overcoming the initial reading difficulties of grade I students at SD Negeri 1 Totokaton. This study used a qualitative method. Sources of data in this study are students, educators and parents of students. Data collection techniques in this study are observation, tests, interviews, and documentation. The subjects of this study were the 1st grade students of SD N 1 Totokaton. The results of this study indicate the initial reading difficulties of class I students, namely difficulty remembering letters, difficulty recognizing vowels, difficulty knowing consonants. other students such as students who have not been able to read during class or PTS activities, have difficulty stringing letters together, spell stutteringly, think of the wrong word, do not understand the content of the reading, have difficulty concentrating, do their own word correction. Not only that, there are also students who are constrained by speech tools

Keywords: Low class, Reading ability, Student