

ABSTRAK

PENGARUH KONDISI EKONOMI KELURGA, SARANA BELAJAR, DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR EKONOMI KELAS X DI SMA NEGERI 1 SUMBERJAYA DI MASA PANDEMI COVID-19

Oleh

Guspitasari Lando

Pada tahun 2019, Indonesia diguncang dengan merebaknya virus covid 19. Virus ini memberikan sejumlah dampak pada berbagai sektor kehidupan seperti pendidikan, sosial dan budaya. Adapun sektor lainnya yang paling merasakan dampaknya yaitu sektor ekonomi. Penelitian ini bertujuan untuk mengetahui pengaruh kondisi ekonomi keluarga, sarana belajar, dan motivasi belajar terhadap hasil belajar ekonomi kelas X di SMAN 1 Sumberjaya di masa pandemi covid-19. Populasi yang terlibat dalam penelitian ini seluruh siswa kelas X jurusan IPS. Desain ini menggunakan jenis pendekatan kuantitatif dengan metode deskriptif verifikatif. Subjek penelitian ini adalah siswa kelas X IPS SMA Negeri 1 sumber Jaya dengan sampel sebanyak 92 siswa. Sampel ini diperoleh dengan menerapkan teknik *non probability sampling*. Sementara teknik pengumpulan data penelitaian di lakukan dengan kuisioner, observasi dan dokumentasi. Hasil penelitian terdapat pengaruh secara simultan kondisi ekonomi keluarga, sarana belajar, dan motivasi belajar terhadap hasil belajar siswa-siswi kelas X SMAN 1 Sumberjaya. Hal itu dapat dilihat pada nilai *R square* sebesar 0,877 yang artinya sebanyak 87,7 % hasil belajar siswa-siswi kelas X SMAN 1 Sumberjaya dipengaruhi oleh kondisi ekonomi keluarga, sarana belajar, dan motivasi belajar. Sementara itu sisanya dipengaruhi oleh faktor lain.

Kata kunci: kondisi ekonomi keluarga, motivasi belajar, sarana belajar

ABSTRACT

THE EFFECTS OF FAMILY ECONOMIC CONDITION, LEARNING FACILITY, AND LEARNING MOTIVATION ON ECONOMIC LEARNING OUTCOMES AT THE TENTH GRADE OF SMA NEGERI 1 SUMBERJAYA IN THE PANDEMIC OF COVID-19

By

Guspitasari Lando

In 2019, Indonesia was shaken by the outbreak of the Covid 19 virus. This virus had a number of impacts on various sectors of life such as education, social and culture. The other sector that has felt the most impact was economic. This study aim was to determine the effects of family economic conditions, learning facilities, and learning motivation on the results of studying economics in class X at SMAN 1 Sumberjaya during Covid-19 pandemic. The most popular who were involved in this research were all students of class X majoring in social studies. This design used a quantitative approach with a descriptive method. The subjects of this study were class X IPS students at SMA Negeri 1 Sumber Jaya with the samples of 21 students. This sample was obtained by applying non-probability sampling techniques. While research data collection techniques were carried out by questionnaires, observation and documentation. The results of the study showed that there was a simultaneous influence of family economic conditions, learning facilities, and learning motivation on the learning outcomes of class X students of SMAN 1 Sumberjaya. This could be seen in the R square value of 0.877, which means that as much as 87.7% of the learning outcomes of class X students of SMAN 1 Sumberjaya were influenced by family economic conditions, learning facilities, and learning motivation. Meanwhile the rest was influenced by other factors.

Keywords: family economic conditions, learning motivation, learning facilities