

ABSTRACT

THE IMPACT OF TEACHING VOCABULARY BY USING KAHOOT! AT SMP MUHAMMADIYAH 1 GADINGREJO

By

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The primary goals of this reasearch are to find out the significant difference of students vocabulary after being taught through Kahoot! and to identify the students perceptions after the implementation of Kahoot!. This research was conducted in SMP Muhammadiyah 1 Gadingrejo. The subject were students of VIII 6 as the try out class and there were 30 students of VIII 5 as the subject of the research. Vocabulary test and questionnaires were used to collect the data. To test the hypotheses, researcher used Paired Sample T-Test to know the level of signficance after the treatment. The finding of Paired Sample T-Test revealed that there was a significant difference in students vocabulary after the implementation of Kahoot! in their class. The researcher compared the process and the result of this research to know wether it is effective or not in teaching vocabulary. Meanwhile, the result of the questonnaires showed that there were 5 students (16.7 %) had a negative perception and 25 students (83.3%) had a positive perception towards the implementation of Kahoot!. It indicates that the students perception towards Kahoot! in 8th grade students of SMP Muhammadiyah 1 Gadingrejo is positive. In conclusion, the implementation of Kahoot! in teaching vocabulary is effective and it has a positive perception towards Kahoot!.

Keywords: Kahoot!, Vocabulary, Perception.