

# **DEVELOPING CORPUS-BASED DESCRIPTIVE TEXT LEARNING MATERIALS USING A TEXT DRIVEN APPROACH FOR GRADE 7 JUNIOR HIGH SCHOOL STUDENTS**

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The development of computer and communication technology has produced a corpora. Corpora or corpus is a collection of spoken and written texts taken from various authentic sources on a large scale to represent actual language use. In Indonesian curriculum, the descriptive text is still mandatory material in learning English in secondary schools. The fact shows that students still have difficulty in understanding descriptive text. These difficulties include, students' writing is not coherent and having difficulty in expressing ideas. It is necessary to have an alternative teaching material that support learning English in descriptive material. In order for students to be helped in studying descriptive texts, in this study, the authors will develop corpus-based descriptive text teaching materials using a text-based approach.

Based on the above background, research on the use of the corpus as a learning resource for language learning can be formulated the following problems: 1). How to develop corpus-based descriptive text learning materials using a text driven approach? 2). How is the quality of the corpus-based descriptive text learning material developed using the text approach?

The type of research used in this research is research and development (R&D). This research was conducted at Xaverius 3 Junior High School Bandar Lampung. The subjects in this study were grade 7A students in Xaverius 3 Junior High School Bandar Lampung. The data collection techniques used were observation, questionnaires, and documentation. The data analysis techniques used were qualitative and quantitative data analysis technique.

This descriptive text learning module was developed using the Text Driven Approach method. The development method consists of 8 steps: Text Collection, text selection, text experience, readiness activity, experiential activity, intake response activity, development activity, and input response activity. The validation results of expert lecturers, English teachers, and student assessments on content, presentation, language, and graphic validity show that the learning modules on corpus-based descriptive texts developed fall into the "very valid" category.

**Keywords:** Corpus, Module, Learning Materials, Descriptive