

ABSTRAK

PENGARUH MODEL *PROJECT BASED LEARNING* TERHADAP KEMAMPUAN BERPIKIR KREATIF DALAM MENINGKATAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS IV SD NEGERI 11 METRO PUSAT

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Masalah dalam penelitian ini yaitu pembelajaran di sekolah belum menerapkan sistem pembelajaran yang mengarah pada keterampilan abad 21 pada peserta didik. Tujuan penelitian ini untuk mengetahui pengaruh model *project based learning* terhadap kemampuan berpikir kreatif dalam meningkatkan hasil belajar tematik peserta didik. Metode yang digunakan dalam penelitian ini adalah *quasi experimental design* dengan desain *nonequivalent control group design*. Populasi pada penelitian ini berjumlah 59 orang dan sampel yang digunakan yaitu peserta didik kelas IV A dan IV B, sampling ditentukan dengan teknik sampling non *probability sampling*. Data dikumpulkan dengan teknik *pretest*, *posttest*, dan observasi. Hasil penelitian ini adalah terdapat pengaruh yang signifikan pada model *project based learning* terhadap kemampuan berpikir kreatif dalam meningkatkan hasil belajar peserta didik kelas IV SD Negeri 11 Metro Pusat.

Kata Kunci : berpikir kreatif, *project based learning*, sistem pembelajaran

ABSTRACT

THE INFLUENCE OF PROJECT BASED LEARNING MODEL ON CREATIVE THINKING ABILITY IN IMPROVING THEMATIC LEARNING OUTCOMES OF CLASS IV STUDENTS SD NEGERI 11 METRO CENTER

By

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The problem in this research is that learning in schools has not implemented a learning system that leads to 21st century skills in students. This study aims to determine the effect of the project based learning model on the ability to think creatively in improving student learning outcomes. The method used in this study was a quasi-experimental design with a nonequivalent control group design. The population in this study amounted to 59 people and the sample used was students in class IV A and IV B, the sampling was determined by non-probability sampling technique. Data were collected with pretest, posttest, and observation techniques. The results of this study are that there is a significant influence on the project based learning model on the ability to think creatively in improving the learning outcomes of fourth grade students at SD Negeri 11 Metro Center.

Keywords: *creative thinking, learning systems, project-based learning*