

## ABSTRAK

### EVALUASI PELAKSANAAN PEMBELAJARAN DARING PENDIDIKAN JASMANI PADA MASA PANDEMI COVID-19 DI SMP NEGERI SE-KABUPATEN PESAWARAN

Oleh  
Deka Ananda Cahyati

Penelitian ini bertujuan untuk mengetahui keberhasilan pada evaluasi pelaksanaan pembelajaran daring Pendidikan Jasmani pada masa pandemi covid-19 di SMP Negeri se-kabupaten Pesawaran yang ditinjau dari *Context, Input, Process, Product (CIPP)*.

Metode dalam penelitian ini merupakan penelitian deskriptif kuantitatif. Teknik pengumpulan data menggunakan angket. Subjek dalam penelitian ini adalah guru Pendidikan Jasmani di Sekolah Menengah Pertama Negeri se-Kabupaten Pesawaran yang berjumlah 42 guru, menggunakan teknik *proporsional random sampling*. Teknik analisis data menggunakan analisis deskriptif kuantitatif yang disajikan dalam bentuk presentase.

Hasil penelitian ini menunjukkan bahwa evaluasi pelaksanaan pembelajaran daring Pendidikan Jasmani pada masa pandemi covid-19 di SMP Negeri se-Kabupaten Pesawaran di aspek *context* pada kategori “kurang” sebesar 0%, kategori “cukup” sebesar 0%, kategori “baik” sebesar 86%, kategori “sangat baik” sebesar 14%. *Input* pada kategori “kurang” sebesar 0%, kategori “cukup” sebesar 48%, kategori “baik” sebesar 19%, kategori “sangat baik” sebesar 33%. *Process* berada pada kategori “kurang” sebesar 0%, kategori “cukup” sebesar 29%, kategori “baik” sebesar 33%, kategori “sangat baik” sebesar 19%. *Product* berada pada kategori “kurang” sebesar 0%, kategori “cukup” sebesar 19%, kategori “baik” sebesar 67%, kategori “sangat baik” sebesar 14%.

Kata kunci: Evaluasi, Guru, Pendidikan Jasmani, *CIPP*.

## **ABSTRACT**

### **EVALUATION OF THE IMPLEMENTATION OF EDUCATIONAL ONLINE LEARNING PHYSICALLY DURING THE COVID-19 PANDEMIC IN SMP THE COUNTRY OF THE DISTRICT OF PESAWARAN**

**By**  
**Deka Ananda Cahyati**

*This study aims to determine the success of evaluating the implementation of online learning for Physical Education during the Covid-19 pandemic at Public Middle Schools in the Pesawaran district in terms of Context, Input, Process, Product (CIPP).*

*The method in this research is a quantitative descriptive research. Data collection techniques using a questionnaire. The subjects in this study were Physical Education teachers at public junior high schools in Pesawaran Regency, totaling 42 teachers, using a proportional random sampling technique. The data analysis technique uses a quantitative descriptive analysis which is presented in the form of a percentage.*

*The results of this study indicate that the evaluation of the implementation of online learning for Physical Education during the Covid-19 pandemic in Public Junior High Schools throughout Pesawaran Regency in the context aspect in the "less" category was 0%, the "adequate" category was 0%, the "good" category was 86 %, the "very good" category is 14%. Input in the "less" category is 0%, the "adequate" category is 48%, the "good" category is 19%, the "very good" category is 33%. Process is in the "less" category of 0%, the "adequate" category is 29%, the "good" category is 33%, the "very good" category is 19%. The product is in the "less" category at 0%, the "adequate" category is at 19%, the "good" category is at 67%, the "very good" category is at 14%.*

*Key words: Evaluation, Teacher, Physical Education, CIPP.*