

ABSTRAK

HUBUNGAN KONDISI EKONOMI KELUARGA DAN LINGKUNGAN BELAJAR DENGAN HASIL BELAJAR TEMATIK PESERTA DIDIK KELAS V SD NEGERI

Oleh

YOLANDA POLA KREDIBELIA

Masalah dalam penelitian ini adalah rendahnya hasil belajar tematik peserta didik kelas V di SD Negeri se-gugus Dokter Wahidin Sudiro Husodo Kecamatan Metro Barat. Penelitian ini bertujuan untuk mendeskripsikan dan menganalisis hubungan yang positif dan signifikan antara kondisi ekonomi keluarga dan lingkungan belajar dengan hasil belajar tematik peserta didik. Jenis penelitian ini yaitu penelitian kuantitatif dengan metode penelitian *ex-post facto* korelasi. Populasi berjumlah 86 peserta didik dan seluruh populasi dijadikan sampel penelitian. Penelitian ini menggunakan teknik pengumpulan data berupa observasi, wawancara, dokumentasi, dan kuesioner. Hasil penelitian ini adalah terdapat hubungan yang positif dan signifikan antara kondisi ekonomi keluarga dan lingkungan belajar dengan hasil belajar tematik peserta didik pada taraf “Cukup Kuat”.

Kata kunci: hasil belajar, kondisi ekonomi, lingkungan belajar

ABSTRACT

THE CORELATION OF FAMILY ECONOMIC CONDITIONS AND THE LEARNING ENVIRONMENT WITH THEMATIC LEARN OUTCOMES OF GRADE V STUDENTS IN ELEMENTARY SCHOOL

By

YOLANDA POLA KREDIBELIA

The problem of this research is the low thematic learning outcomes of fifth grade students at public elementary schools in the same group as Doctor Wahidin Sudiro Husodo, West Metro District. This research aimed to describe and analyze the positive and significant relationship between the economic conditions of the family and the learning environment with the thematic learning outcomes of students. This type of research is quantitative research with ex-post facto correlation research methods. The population of this research were 86 students and the entire population is used as the research sample. This study used data collection techniques in the form of observation, interviews, documentation, and questionnaires. The result showed that there is a positive and significant relationship between the economic conditions of the family and the learning environment with the thematic learning outcomes of students at the "Strong Enough" level.

Keywords: *thematic learn outcomes, family economic condition, learning environment*