

ABSTRACT

IMPROVING STUDENTS' LISTENING SKILL THROUGH SONGS AT GRADE TEN OF SENIOR HIGH SCHOOL OF MUHAMMADIYAH 2 BANDAR LAMPUNG

By

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Listening is one of the important skills that the student should have learned in learning a language, such as learning English. However, in learning listening, there are some problems occurred on the process of listening itself, and the students often find some problems to comprehend the words.

Therefore, the aims of this research was to find out whether there was any significant difference on students' listening skill after being taught through song. The sample of this research was 10.6 of Senior High School of Muhammadiyah 2 Bandar Lampung in the year 2022/2023.

This research was quantitative which used pretest and posttest experimental design. The pretest and posttest were administered to collect the data. The data were analyzed by using Paired Sample T-Test in SPSS version 26. The result of the result showed that there was any significant difference on students' listening skill after being taught through songs since ($p < 0.05$, $p = 0.00$). The mean score of posttest (76.02) was higher than pretest (60.16), and it gained 15.86. The result of the computation showed that the t-ratio was -15.649 and the t-table was 2.0369, because the P-value < 0.05 ($-15.649 < 2.0369$), it means that the H1 is accepted. So, it can be concluded that actively can significantly improve the students' listening skill at grade ten of Senior High School of Muhammadiyah 2 Bandar Lampung.

Keywords: *Improving, Listening, Listening Skill, Song*