

ABSTRACT

UNIVERSITY STUDENTS' PERCEPTIONS ON THE USE OF GOOGLE TRANSLATE IN WRITING CLASS

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Since Google Translate was often used by university students as a supporting tool in the writing process, it was crucial to know their perceptions of that machine translation. In this context, perception was what they thought about Google Translate and this was related to their experiences when they used Google Translate that might affect their learning outcomes. However, due to the lack of studies on the perceptions of Google Translate in the Indonesian context, the findings of the studies were recently inconclusive. Therefore, this research aimed to investigate the perceptions of university students regarding the use of Google Translate in writing class. The participants of this research were the third year students of English Department at University of Lampung. This research employed descriptive quantitative method and the technique used to collect data was survey method by distributing close-ended questionnaire. In this research, it was found that students have positive perceptions toward GT. GT was easy and fast to access, could translate words and sentences correctly, enrich vocabularies, and it could be a checker to improve the final outcome of their academic writing products.

***Keywords:** Perception, Google Translate, machine translation, writing.*