

ABSTRACT

STUDENTS' PERCEPTIONS ON THE USE OF THINK-PAIR-SHARE IN LEARNING WRITING DESCRIPTIVE TEXT

By

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The objective of this research was to find out students' perceptions when they were taught descriptive text using Think-Pair-Share technique. This research was designed as qualitative research and it was conducted at SMPN 23 Bandar Lampung on February 8th, 2023. The subjects of the research was 31 students which were taken from the seventh grade students. The data were collected through open-ended questionnaire. The descriptive analysis was used to analyze the research. The results showed that majority of students had positive perceptions in Think and Pair stage in terms of levels of difficulty, degree of stress, interest, and motivation. Most of students also had positive perceptions on Share stage in terms of students' motivation. There is 65,5% of positive responses and 34,5% of negative responses in using Think-Pair-Share. This suggests that TPS facilitates the students to actively involve in learning writing particularly descriptive texts.

Keywords: *perceptions, writing, descriptive text, Think-Pair-Share*