

ABSTRACT

IMPROVING STUDENTS' VOCABULARY BY USING MAKE A MATCH TECHNIQUE

By

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This research was aimed to find out whether there is significant improvement in students' vocabulary after the students were taught by using Make a Match Technique. This research was categorized as quantitative research and used One Group Pre-test and Post-test design. The subjects of this research were thirty students of tenth grade in SMA Muhammadiyah 2 Bandar Lampung. The data was obtained through a pre-test and a post-test in the form of multiple choices. The mean score of both tests was analyzed using Paired Sample T-test with the significant level of 0.05. The result showed that the students' mean score increase from 62.20 to 73.27 with the significant value was 0.004. Furthermore, it can be said that Make a Match Technique can improve students' vocabulary.

Keywords: *Make a Match Technique, vocabulary, cooperative learning.*