

ABSTRACT

THE IMPLEMENTATION OF THINK PAIR SHARE IN WRITING DESCRIPTIVE TEXT AT SEVENTH GRADE STUDENTS IN SMPN 23 BANDAR LAMPUNG

By

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The objective of this research was to find out students' significant improvement of descriptive text achievement using the Think Pair Share (TPS). This research is quantitative research using one group pre-test and post-test design. This research was conducted in SMPN 23 Bandar Lampung academic year 2022/2023 with 31 students of VIIIF Class as the sample. This research was conducted from 30th January-10th Feb 2023. The instrument of this research was written test and used pre-test and post-test to collect the data. The results of the research showed the students' mean score was 46.70 in the pre-test and 66.61 in the post test with the increase was 19.91. The result of statistical computation showed that the t-value was 13.924 and t-table was 2.042. It can be concluded that the implementation of think pair share technique could improve students writing achievement in writing descriptive text.

***Keywords:** Think Pair Share, Descriptive text, Writing*