

ABSTRACT
THE IMPLEMENTATION OF INTERACTIVE LEARNING
STRATEGIES TO IMPROVE STUDENTS' WRITING ACHIEVEMENT
OF PROCEDURE TEXT AT THE THIRD GRADE OF
SMP N 1 DENTE TELADAS

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The objectives of this research were to find out whether there was a significance improvement of students' writing ability in procedure text and which aspect of writing improved the most after the implementation of interactive learning strategies. This study used a quantitative approach that is a one group pre-test and post-test design. The population of this research was the third-grade students of SMP Negeri 1 Dente Teladas in the second semester of academic year 2022/2023. The research took one class as the sample and it was IX F which consisted of 30 students. Writing tests in the forms of pretest and posttest of procedure text were applied to collect the data. The data were analysed by used Paired Sample T-test in which the significance was determined by $p < 0.05$. the result of this research showed that t-value (9.419) was higher than t-table (2.0452). The results showed that the use of an interactive learning approach improved students' ability to write procedure texts. The improvement in students' writing procedure text skills is evidenced by the results of students' writing scores. In the pretest the average score of students' writing achievement was 61.7 and in the post test was 78.6. The increase is 16.9 from pretest to post test. It meant that there was improvement in students' procedure text writing ability after the implementation of interactive learning strategies. The aspect which improved the most after the implementation of the technique was content aspect of writing since the gain of the aspect improved up to 5.6 points with the percentage of 18.33%. In short, referring to the results above, it can be concluded that interactive learning strategies can be implemented in improving students' writing ability especially procedure text.

Keywords: interactive learning strategies, writing ability, procedure text.