

## **V. CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

Considering all data gathered from this classroom action research and the discussion, the researcher draws some conclusions. They are:

- 1) This research shows us that the use of English children songs as a technique to improve students' English vocabulary can help the students to solve their problems. The test result indicated that the students varied in their understanding on vocabulary form. After second cycles, there was a significant improvement of students' vocabulary in every cycle. Based on calculation result after getting all of the treatment using English children songs, the students' average score increased significantly, the students' average score from pre cycle was 57.35, the first cycle was 66.38, and the average score of the students in the second cycle was 80.27. It showed that the use of English children songs could improve students' English vocabulary achievement.
- 2) Motivate the passive students to be more active during the lesson. This relates with students ability to pay attention during the lesson, to understand the material and to speak up their mind in order to brave to express their mind or to ask question. English children song in teaching

vocabulary can help students both of teacher and students to teach the objective learning process; it can engage students in a topic or as the basis of the whole activity.

- 3) Songs as a teaching technique can help teacher improve teacher's performance because English teacher should be able to develop their strategy to teach the students in order to make them interest in learning the subject. Teacher can use several songs in any subjects, they can choose the appropriate song with the material.

## **B. Suggestions**

After implementing English children songs in improving students' English vocabulary achievement, there are several important things that can be suggested in the last report of the paper and it is hopefully can be useful for the reader, especially:

### **1. For the teacher**

- English mostly known as difficult subject and vocabulary is the important thing that has to be learned by students if they want to improve their English. The use of English children songs in teaching learning is interesting technique because it can attract students' interest and motivation in teaching and learning process. English teacher should be able to develop their strategy to teach the students in order to make them interest in learning the subject. Teacher can use several songs in any subjects, they can choose the appropriate song with the

material. They can find the song by downloading in internet in several sites such as <http://www.youtube.com>.

- The teacher should be strict in monitoring during teaching and learning activity. There should be self awareness to do the vocabulary test, so each student can show their real capability in vocabulary practice. It can be solved by giving the students who did that punishment; they not do that anymore in the future.

## 2. For the students

- Most of students have difficulties in learning vocabulary because most of them lazy to remember the vocabulary. Therefore, students have to develop their knowledge by studying vocabulary using appropriate technique like English children songs. By using English children songs, students can identify the sentences which have form of vocabulary in the lyric, they also can discuss their problems when they are learning vocabulary using English children songs with the teacher.
- Considering the advantages of songs as a teaching technique, it is suggested that English teacher apply songs as a teaching technique as an alternative technique in teaching vocabulary. However, the teacher should ask the students to bring dictionary in order that they will not depend on the teacher and their friends in getting information or meaning of the words. The students will be more independent and get more knowledge.

### 3. For the school

This research was carried out in SD Negeri 2 Krawangsari Natar the Academic Year of 2013/2014. The researcher concluded that students in this school have motivation in learning, but there are limited facilities such as limited library collection and there is no language laboratory. School should prepare and design the material based on the students need and their competence. School also has to provide interesting learning environment to the students such as providing language laboratory and media for teaching.