

ABSTRACT

IMPROVING STUDENT'S SPEAKING SKILL BY USING PROJECT-BASED LEARNING IN THE ELEVENTH GRADE OF SMK NEGERI 2 BANDAR LAMPUNG

By

Nanda Nur Rohmah

Project-based learning is a method that makes student can choose their own project. This research aims to improvement of students' speaking skills using project-based learning among the eleventh-grade geomatic student Smk Negeri 2 Bandar Lampung. The design of this research was one design pre-test and post-test consisted of three meetings. The subject of the research was the students of class XI which consisted of 27 students. The instrument of this research was. The result of students speaking skills in terms of aspect speaking and test, treatment I, and treatment 2 The research showed that there was a significant improvement in the students speaking skills used by project-based learning. This statement could be proven by the result of the post-test was higher than the result of the pre-test. The highest score of the pretest was 74 and the highest score of the post-test was 80. The gain score was 15,41. Teaching English speaking through project-based learning with an interesting way, enjoyable, and relaxed situation improved the students' interest in learning English is a good result because they got improvement in speaking and students speaking skills could be improved through Project-Based Learning implementation and it also provided an opportunity for the students to become more creative and engaged in the interaction moreover, project-based learning activities have made students build knowledge and think critically.

Keywords: project-based learning, speaking skill, improving students speaking skill