

ABSTRACT
IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT
THROUGH PICTURE WORD INDUCTIVE MODEL (PWIM)
AT THE FIRST YEAR STUDENTS OF SMPN 10 BANDAR LAMPUNG

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The objectives of this research were to find out whether there was a significant improvement of students' ability in writing descriptive text and which aspect of writing improved the most after using Picture Word Inductive Model(PWIM). This study used a quantitative approach that is a one group pre-test and post-test design. The population of this research was the first-grade students of SMP Negeri 10 Bandar Lampung in the second semester of academic year 2022/2023. The research took one class as the sample and it was VII E which consisted of 27 students. Writing tests in the forms of pretest and posttest of descriptive text were applied to collect the data. The data were analysed by used Paired Sample T-test in which the significance was determined by $p < 0.05$. The results of data analysis showed that sig. (2-tails) $0.000 < 0.05$, It can be also supported by the evidence that verifies the statements was the t-value which showed higher number than t-table by having the result $11.653 > 2.0555$. The improvement in students' writing descriptive text skills is evidenced by the results of students' writing scores. In the pretest the average score of students' writing skills was 64.41 and in the post test was 78.65. The increase is 14.24 from pretest to post test. It meant that there was improvement in students' descriptive text writing ability after most after using Picture Word Inductive Model (PWIM).The aspect which improved the most after using Picture Word Inductive Model (PWIM) was content aspect of writing since the gain of the aspect improved up to 4.7 points. In short, referring to the results above, it can be concluded that Picture Word Inductive Model (PWIM) can be implemented in improving students' writing ability especially descriptive text.

Keywords: *Picture Word Inductive Model(PWIM), writing ability, descriptive text.*