

ABSTRACT**INCREASING STUDENTS' SPEAKING ACHIEVEMENT
USING ICE-BREAKING AT SMPN 04 BANDAR LAMPUNG**

By :

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The objectives of the study were to find out the difference on students' speaking ability after students are being taught by using icebreaking technique. This research was quantitative. The population of the research was first-year students of SMPN 04 Bandar Lampung. Class 7A was chosen as the sample of the research. The scoring table from Harris (1969:84) is used to measure the results of the speaking test given to students and the speaking test is used to measure students' speaking ability. The data analysis method used in this research is product moment, normality test, paired sample T-Test. Based on the results of the t-count value of $7.581 > t\text{-table } 1.697$ then H_0 is rejected and H_a is accepted. This means the results of this study partially that there are differences in students' speaking abilities after students learn using the Ice-breaking technique.

Keywords: *Speaking, Achievement, Ice-breaking.*