

ABSTRAK

PENGARUH MINAT BELAJAR, PERHATIAN ORANG TUA, DAN MOTIVASI BELAJAR TERHADAP HASIL BELAJAR MATA PELAJARAN EKONOMI SISWA KELAS XI SMAN 2 TEGINENENG TAHUN AJARAN 2022/2023

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Penelitian ini bertujuan untuk mengetahui pengaruh minat belajar, perhatian orang tua, dan motivasi belajar terhadap hasil belajar mata pelajaran ekonomi siswa kelas XI SMA Negeri 2 Tegineneng. Penelitian ini menggunakan metode penelitian deskriptif verifikatif dengan pendekatan *ex post facto* dan *survey*. Populasi dalam penelitian ini adalah siswa kelas XI SMA Negeri 2 Tegineneng dengan jumlah 70 orang. Teknik pengambilan sampel dalam penelitian ini adalah *nonprobability sampling* dengan menggunakan sampling jenuh. Pengujian hipotesis secara parsial dilakukan melalui uji t dan secara simultan dilakukan melalui uji F. Hasil penelitian menunjukkan bahwa ada pengaruh baik secara parsial atau simultan antara minat belajar, perhatian orang tua, dan motivasi belajar terhadap hasil belajar mata pelajaran ekonomi siswa kelas XI SMA Negeri 2 Tegineneng. Berdasarkan hasil pengujian hipotesis, diperoleh F_h 13,438 dan $F_t = 2,74$ yang berarti bahwa $F_h > F_t$ dengan kadar determinasi sebesar 0,379 atau 3,79% sisanya sebesar 62,1% dipengaruhi oleh variabel lain yang tidak diteliti dalam penelitian ini.

Kata Kunci: Minat Belajar, Perhatian Orang Tua, Motivasi Belajar, Hasil Belajar

ABSTRACT

THE EFFECT OF LEARNING INTEREST, PARENTS ATTENTION, AND LEARNING MOTIVATION ON LEARNING OUTCOMES IN ECONOMICS CLASS XI STUDENTS OF SMAN 2 TEGINENENG IN ACADEMIC YEAR 2022/2023

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This research aims to determine the effect of interest in learning, parental attention, and learning motivation on the learning outcomes of class XI students of SMA Negeri 2 Tegineneng economics subject. This study uses descriptive verification research methods with ex post facto and survey approaches. The population in this study were students of class XI SMA Negeri 2 Tegineneng with a total of 70 people. The sampling technique in this study was non-probability sampling using saturated sampling. Partial hypothesis testing was carried out through the t test and simultaneously carried out through the F test. The results showed that there was a partial or simultaneous effect of learning interest, parental attention, and learning motivation on the learning outcomes of class XI students of SMA Negeri 2 Economics Tegineneng. Based on the results of hypothesis testing, obtained F_h 13.438 and $F_t = 2.74$, which means that $F_h > F_t$ with a determination level of 0.379 or 3.79%, the remaining 62.1% is influenced by other variables not examined in this study.

Key words: Interest in Learning, Parental Attention, Learning Motivation, Learning Outcomes