

ABSTRAK
PENGEMBANGAN LKPD MENULIS TEKS ULASAN BERBASIS
***PROBLEM BASED LEARNING* UNTUK SISWA SMP KELAS VIII**

Oleh

Ayu Mayasari

Permasalahan dalam penelitian ini berkaitan dengan pengembangan bahan ajar (LKPD) menulis teks ulasan dengan model *Problem Based Learning*. Tujuan penelitian adalah menghasilkan produk LKPD, mendeskripsikan kelayakan bahan ajar, dan menguji efektivitas bahan ajar berupa “LKPD Menulis Teks Ulasan dengan Model *Problem Based Learning*”.

Penelitian ini menggunakan desain penelitian dan pengembangan yang mengadaptasi tujuh dari sepuluh langkah dalam prosedur penelitian pengembangan menurut Borg dan Gall. Teknik pengumpulan data dengan observasi, wawancara, dan penyebaran angket di dua sekolah, yaitu UPT SMP Negeri 2 Pagelaran dan MTS Yasmida Ambarawa.

Hasil penelitian menunjukkan bahwa 1) berhasil dikembangkan bahan ajar berupa “Bahan Ajar (LKPD) Menulis Teks Ulasan Berbasis *Problem Based Learning*”. 2) kelayakan lembar kerja peserta didik secara keseluruhan dinyatakan “sangat layak” oleh ahli materi, ahli media, praktisi dengan persentase penilaian 85,16, 89,4, dan 92,4, 3) LKPD ini memperoleh nilai efektivitas (*N-gain*) sebesar (0,7) termasuk dalam kategori tinggi dan nilai efektivitas (*N-gain*) (0,6) termasuk kategori sedang.

Kata kunci: LKPD, menulis teks ulasan, *problem based learning*

ABSTRACT

Development of LKPD Writing Review Text based on *Problem-Based Learning* for Junior High School Students in Class VIII

By

Ayu Mayasari

The problem in this study is related to the development of teaching materials (LKPD) writing review texts with the *Problem Based Learning* model. The purpose of the study is to produce teaching material products, describe the feasibility of teaching materials, and test the effectiveness of teaching materials in the form of "LKPD Writing Review Text with a *Problem Based Learning Model*".

The research uses a research and development design that adapts seven out of ten steps in the development research procedure according to Borg and Gall. Data collection techniques by observation, interviews, and questionnaire dissemination in two schools, namely UPT SMP Negeri 2 Pagelaran and MTS Yasmida Ambarawa.

The results showed that 1) teaching materials were successfully developed in the form of "Teaching Materials (LKPD) Writing Problem-Based Learning Based Review *Texts*". 2) the feasibility of the students' worksheets as a whole was declared "very feasible" by material experts, media experts, practitioners with an assessment percentage of 85.16, 89.4, and 92.4, 3) this LKPD obtained an effectiveness value (N-gain) of (0.7) included in the high category, the effectiveness value (N-gain) (0.6) included in the medium category.

Keywords: LKPD, writing review text, *problem based learning*