

ABSTRACT

This study examines the effect of Performance Measurement System for the Role Clarity, Psychological Empowerment and Managerial Performance. Which is a replication of the study Hall (2004), while that which is the object of this study is a non-profit organization engaged in education, namely Colleges in Lampung.

This study is an empirical test using random sampling techniques in data collection. Data was collected using a survey on 93 helpers chairman Colleges in Lampung who becomes the object of research. Analysis of the data using the Structural Equation Model (SEM) with SmartPLS Program (Partial Least Square).

Hypothesis testing results showed that of the six hypotheses proposed, only three hypotheses accepted. Accepted hypothesis is the hypothesis 2 (there is a positive effect of the performance measurement system to the clarity of roles), hypothesis 3 (there is a positive influence between the clarity of the role of managerial performance) and hypothesis 6 (there is a positive influence between the clarity of the role of the empowerment psikologis). While the first hypothesis (no effect of the performance measurement system on managerial performance), hypothesis 4 (no influence between performance measurement system for empowerment psikologis), hypothesis 5 (no effect between empowerment psikologis on managerial performance) hypothesis is rejected.

Keywords: Performance Measurement System, Role Clarity, Psikologis Empowerment, Managerial Performance, Partial Least Square (PLS).