

## **ABSTRAK**

### **PENGARUH MODEL PEMBELAJARAN KOOPERATIF TIPE *PICTURE AND PICTURE* PADA PEMBELAJARAN TEMATIK TERHADAP HASIL BELAJAR PESERTA DIDIK KELAS IV SEKOLAH DASAR**

**Oleh**

**INTAN NOVALIA AMARA**

Masalah dalam penelitian ini yaitu rendahnya hasil belajar tematik peserta didik kelas IV sekolah dasar. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran kooperatif tipe *picture and picture* terhadap hasil belajar tematik peserta didik dan perbedaan hasil belajar antara kelas eksperimen dan kelas kontrol. Metode penelitian ini adalah *Quasi Experimental Group Design* dengan desain *Nonequivalent Control Group Desain*. Sampel dalam penelitian ini berjumlah 57 peserta didik, sampel ditentukan dengan teknik *nonprobability sampling*. Teknik pengumpulan data dengan teknik tes dan non tes. Hasil teknik analisis data menggunakan rumus uji regresi linear sederhana dan uji t yang menunjukkan bahwa terdapat pengaruh model pembelajaran *picture and picture* pada pembelajaran tematik terhadap hasil belajar peserta didik dan terdapat perbedaan hasil belajar tematik antara kelompok eksperimen dan kelompok kontrol pada peserta didik kelas IV SD Negeri 8 Metro Timur Tahun Pelajaran 2022/2023.

Kata kunci : hasil belajar, model pembelajaran, *picture and picture*.

## **ABSTRACT**

### ***THE INFLUENCE OF PICTURE AND PICTURE TYPE COOPERATIVE LEARNING MODELS OF THEMATIC LEARNING OF THE LEARNING OUTCOMES AT GRADE IV OF ELEMENTARY SCHOOL***

**By**

**INTAN NOVALIA AMARA**

*The problem of this study is the low of thematic learning outcomes at IV grade of elementary school. The objectives of this research were to find out the effect of picture and picture type cooperative learning models on students' thematic learning outcomes and differences in learning outcomes between experimental classes and control classes. This study used Quasi Experimental Group Design with Nonequivalent Control Group Design design. The sample of this study amounted to 57 learners, the sample was determined by nonprobability sampling techniques. The test and non-test techniques were applied to collect the data. The data were analysed by used a simple linear regression test formula and at test which shows that there is an influence of picture and picture learning models on thematic learning on student learning outcomes and there are differences in thematic learning outcomes between the experimental group and the dick group in IV grade students of SD Negeri 8 Metro Timur for the 2022/2023 academic year.*

*Keywords : learning outcomes, learning model, picture and picture.*