

ABSTRAK

PENGEMBANGAN MEDIA PEMBELAJARAN TEKS RESENSI BERBASIS *MOODLE* PADA SISWA KELAS XI SMA/SMK

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Permasalahan penelitian ini berkaitan dengan pengembangan media pembelajaran teks resensi berbasis *Moodle* pada kelas XI SMA/SMK tahun ajaran 2022/2023. Penelitian ini bertujuan untuk mengungkapkan permasalahan dan mengembangkan media pembelajaran serta menguji kelayakan produk media pembelajaran di kelas XI pada pembelajaran teks resensi.

Metode penelitian ini menggunakan metode pengembangan atau *Research and Development (R&D)*. Metode penelitian ini digunakan untuk menghasilkan produk tertentu, dan menguji kelayakan produk tersebut. Penelitian ini dilaksanakan di dua sekolah yakni SMA Negeri 1 Sendang Agung dan SMK 1 Ma'arif Sendang Agung. Teknik pengumpulan data dilakukan melalui wawancara dan penyebaran angket di dua sekolah yang menjadi objek penelitian.

Hasil penelitian menunjukkan bahwa media pembelajaran teks resensi berbasis *Moodle* untuk kelas XI SMA/SMK berhasil dikembangkan dan sudah divalidasi oleh ahli materi, ahli media, dan praktisi dengan masing-masing presentase 82, 69%, 81,66%, dan 91,66% dengan kategori *sangat layak*. Hasil validasi peserta didik SMK Ma'arif 1 Sendang Agung dan SMAN 1 Sendang Agung menunjukkan hasil rerataa presentase sebesar 85%. Berdasarkan jumlah rerata presentase ke dua sekolah tersebut menyatakan bahwa media pembelajaran teks resensi berbasis *Moodle sangat layak* digunakan saat kegiatan belajar mengajar berlangsung.

Kata Kunci: resensi, media pembelajaran, dan *Moodle*

ABSTRACT

DEVELOPMENT OF REVIEW TEXT LEARNING MEDIA MOODLE-BASED FOR GRADE XI HIGH SCHOOL / VOCATIONAL STUDENTS

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The problem of this research is related to the development of *Moodle*-based review text learning media for class XI SMA/SMK in the 2022/2023 academic year. This study aims to reveal problems and develop learning media as well as test the feasibility of learning media products in class XI on review text learning.

This research method uses the development method or Research and Development (R&D). This research method is used to produce certain products, and test the feasibility of these products. This research was conducted in two schools, namely SMA Negeri 1 Sendang Agung and SMK 1 Ma'arif Sendang Agung. Data collection techniques were carried out through interviews and distributing questionnaires in the two schools that were the object of research.

The results showed that *Moodle*-based review text learning media for class XI SMA/SMK was successfully developed and validated by material experts, media experts, and practitioners with respective percentages of 82.69%, 81.66%, and 91.66% with very decent category. The validation results for students at SMK Ma'arif 1 Sendang Agung and SMAN 1 Sendang Agung show an average percentage of 85%. Based on the average percentage of the two schools, it was stated that the *Moodle*-based review text learning media was very suitable for use when teaching and learning activities took place.

Keywords: reviews, learning media, and *Moodle*