

ABSTRAK

IMPLEMENTASI PEMBELAJARAN DI LEMBAGA PAUD PASCA PANDEMI COVID-19 DI KECAMATAN TANJUNG KARANG PUSAT TAHUN AJARAN 2022/2023

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Penelitian ini bertujuan untuk mengetahui implementasi pembelajaran di lembaga PAUD pasca pandemi covid-19. Penelitian ini menggunakan pendekatan kuantitatif dengan metode deskriptif. Populasi pada penelitian ini berjumlah 111 guru di Kecamatan Tanjung Karang Pusat, Kota Bandar Lampung, teknik pengambilan sampel dengan menggunakan teknik *simple random sampling*, dengan jumlah sampel sebanyak 33 guru. Hasil penelitian ini menunjukkan implementasi pembelajaran pasca pandemi covid-19 baik (42,4%). Dengan tiga dimensi yaitu: (1) perencanaan pembelajaran termasuk pada kategori baik (45,5%) guru membuat materi dan bahan ajar sesuai dengan minat, mengatur waktu pembelajaran secara efisien, serta menyusun Rencana Pelaksanaan Pembelajaran Harian (RPPH) sebelum pembelajaran; (2) proses pembelajaran yang terlaksana dengan sangat baik (54,55%) yakni guru memperhitungkan kecukupan waktu pelaksanaan pembelajaran, memperhatikan kecukupan jumlah dan keragaman jenis bahan ajar serta alat permainan edukatif dengan anak didik, dan mengutamakan interaksi antara anak dan teman sebaya, anak dengan pendidik, serta anak dan lingkungannya; (3) penilaian pembelajaran pasca pandemi dilakukan cukup baik (48,58%) dengan penilaian yang mencakup semua aspek perkembangan yang dirumuskan dalam kompetensi sikap, pengetahuan, dan keterampilan, penilaian berdasarkan prosedur dan kriteria yang jelas, serta objektif, penilaian mencakup semua aspek pertumbuhan dan perkembangan anak, baik sikap, pengetahuan, maupun keterampilan. Rekomendasi untuk penelitian selanjutnya yakni agar dapat menganalisis faktor yang dapat meningkatkan perencanaan pembelajaran, proses pembelajaran, serta penilaian pembelajaran.

Kata kunci : implementasi pembelajaran, pasca pandemi, pendidikan anak usia dini

ABSTRACT

LEARNING IMPLEMENTATION IN EARLY CHILDHOOD EDUCATION INSTITUTIONS POST-PANDEMI COVID-19 IN TANJUNG KARANG PUSAT DISTRICT FOR 2022/2023 ACADEMIC YEAR

By

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This study aims to determine the implementation of learning in early childhood education institutions after the Covid-19 pandemic. This research uses a quantitative approach with descriptive methods. The population in this study amounted to 111 teachers in Tanjung Karang Pusat District, Bandar Lampung City, the sampling technique used simple random sampling technique, with a total sample of 33 teachers. The results of this study show that the implementation of learning after the Covid-19 pandemic was good (42.4%). With three dimensions, namely: (1) learning planning is included in the good category (45.5%) the teacher makes teaching materials and materials according to interests, manages learning time efficiently, and prepares Daily Learning Implementation Plans (RPPH) before learning; (2) the learning process was carried out very well (54.55%), namely the teacher took into account the adequacy of learning time, paid attention to the adequacy of the number and variety of types of teaching materials and educational game tools with students, and prioritized interactions between children and peers, children with educators, as well as children and their environment; (3) the assessment of post-pandemic learning was carried out quite well (48.58%) with an assessment that covered all aspects of development which were formulated in attitudes, knowledge and skill competencies, an assessment based on clear procedures and criteria, as well as objectives, an assessment covering all aspects of growth and child development, both attitudes, knowledge, and skills. Recommendations for further research are to be able to analyze factors that can improve learning planning, learning processes, and learning assessment.

Key words: early childhood education, learning implementation, post-pandemic