

## ABSTRAK

### PENGARUH KEPEMIMPINAN KEPALA SEKOLAH DAN PROFESIONALISME GURU TERHADAP MUTU PEMBELAJARAN DI SEKOLAH DASAR

Oleh

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Penelitian ini bertujuan untuk: (1) menganalisis pengaruh kepemimpinan kepala sekolah terhadap mutu pembelajaran di SD Gugus Mawar kecamatan Kotabumi (2) menganalisis pengaruh profesionalisme guru terhadap mutu pembelajaran di SD Gugus Mawar kecamatan Kotabumi (3) menganalisis pengaruh antara kepemimpinan kepala sekolah dan profesionalisme guru secara bersama-sama terhadap mutu pembelajaran di SD Gugus Mawar kecamatan Kotabumi. Jenis penelitian ini adalah *expost facto*. Populasi penelitian berjumlah 198 orang, melalui rumus slovin diperoleh sampel berjumlah 67 orang. Teknik sampling dalam penelitian menggunakan teknik probability sampling yaitu *cluster sampling*. Teknik pengumpulan data menggunakan angket dan dokumentasi. Analisis data menggunakan rumus regresi linear sederhana dan regresi linear berganda. Hasil penelitian menunjukkan terdapat pengaruh signifikan antara kepemimpinan kepala sekolah terhadap mutu pembelajaran ditunjukkan dengan nilai  $F_{hitung} \geq F_{tabel}$  ( $92,45 \geq 3,99$ ); terdapat pengaruh signifikan antara profesionalisme guru terhadap mutu pembelajaran ditunjukkan dengan nilai  $F_{hitung} \geq F_{tabel}$  ( $84,71 \geq 3,99$ ); terdapat pengaruh signifikan antara kepemimpinan kepala sekolah dan profesionalisme guru terhadap mutu pembelajaran ditunjukkan dengan nilai  $F_{hitung} \geq F_{tabel}$  ( $54,64 \geq 3,99$ ).

**Kata Kunci** : kepemimpinan kepala sekolah, mutu pembelajaran,  
profesionalisme guru

## ABSTRACT

### THE EFFECT OF PRINCIPAL LEADERSHIP AND TEACHER PROFESSIONALISM ON QUALITY LEARNING IN ELEMENTARY SCHOOL

By

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*This study aims to: (1) analyze the effect of the principal's leadership on the quality learning at SD Gugus Mawar, Kotabumi sub-district (2) analyze the influence of teacher professionalism on the quality learning at SD Gugus Mawar, Kotabumi sub-district. (3) analyze the influence of the principal's leadership and teacher professionalism together against the quality learning at Gugus Mawar Elementary School, Kotabumi Sub-district. This type of this research was ex post facto. The population of this research was 198 people. Through slovin formula obtained was 67 people. The sampling technique in this research was cluster sampling which was part of probability sampling technique. Questionnaire and documentation were used as data collection technique. Data analysis used a simple linier regression and multiple linier regression formulas. The results showed that there was a significant effect between the principal's leadership on the quality learning which was indicated by the  $F_{count} \geq F_{table}$  ( $92,45 \geq 3,99$ ); there was a significant effect between teacher professionalism on the quality learning which was indicated by the  $F_{count} \geq F_{table}$  ( $84,715 \geq 3,99$ ); there was a significant effect between the principal's leadership and teacher professionalism on the quality learning, which was indicated by the  $F_{count} \geq F_{table}$  ( $54,64 \geq 3,99$ ).*

**Keywords:** principal leadership , teacher professionalism, quality learning