

ABSTRACT**AN ANALYSIS OF STUDENTS' ANXIETY
IN SPEAKING AT SMPN 4 METRO****By****Amanda Putri Prillienia**

Speaking is an important element to deliver ideas to other people, yet many students feel anxious frequently. The English teacher in SMPN 4 Metro stated that students have different types of anxiety when they deliver their speech. The objective of this research was to find out the factors caused the students' anxiety in speaking. The approach of this research was qualitative. There were 9 students chosen as the subject. Oral performance, observation, interview, and video recorder were used to collect the data. The data were analyzed through data reduction, data display, and conclusion drawing/verification. The result showed that the factors that influence students' anxiety in speaking were communication apprehension which including inaccurate grammar and speech fillers with a total of 4 students, test anxiety which including unnecessary body movements and excessive laugh with a total of 3 students, and fear of negative evaluation which including sweating more and avoiding eye contact with a total of 2 students.

Keywords: speaking, anxiety, speaking anxiety