ABSTRACT

THE EFFECT OF SQ4R STRATEGY ON READING COMPREHENSION AT THE EIGHTH GRADE OF SMPN 6 NATAR

By

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The research aimed to determine whether or not there was any a significant effect on students' reading comprehension of recount texts after implementing the SQ4R strategy and what aspect of reading improved the most after implementing the SQ4R strategy. This study used quantitative research involving a sample of 30 grade VIII students at SMP Negeri 6 Natar. The data were collected using a reading test and analyzed using paired sample t-test. The results showed that there was a significant effect in students' reading comprehension from the pretest (47.3) to the posttest (66.4), where the value of t > t table (8.412 > 2.045) or sig $p < 0.05$ (0.000 < 0.05). The aspect of reading that improve the most was specific information. SQ4R was likely effective for teaching reading.

Keywords: *SQ4R Strategy, Reading Comprehension, Recount Text.*