

ABSTRACT

THE USE OF 360-DEGREE VIRTUAL TOUR VIDEO IN GUIDED WRITING TECHNIQUE TO INCREASE STUDENT'S WRITING ACHIEVEMENT OF REPORT TEXTS

By

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This research aimed to find out whether there was a statistically significant difference of students' writing achievement between the pre and the post tests after the use of a 360-degree virtual tour video in guided writing technique in the teaching of report texts. This research adopted a quantitative approach with one group pre-test and post-test design. The samples of this research were thirty students in class X-11 at SMAN 9 Bandar Lampung in the academic year 2022/2023, and the data were collected through pre-test and post-test in the form of report text. The data were compared by Paired Sample T-test with a significant level of 0.05. The result showed that there was a statistically significant difference of students' writing between the pre and the post tests after the students were facilitated by a 360-degree virtual tour video in guided writing technique. This suggests that a 360-degree virtual tour video combined with a guided writing technique facilitates students to improve their writing achievements.

Keywords: *360-degree virtual tour video, guided writing technique, report text, student's writing achievement*