

ABSTRACT

The Use of Role Play to Improve Students' Transactional and Interpersonal Speaking Skills at the Eighth Grade of Darul Aitam and Khalid Sarah Islamic Boarding School

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Abstract. Teaching foreign languages is a challenging yet rewarding as we witness students' progress and our impact on their achievements. To enhance language learning, teachers should be creative and utilize role play activities for ample speaking practice. Using English as the primary medium during conversation lessons is crucial. The Classroom Action Research procedure used in this research was Kurt Lewin's design. It consists of two cycles in which each cycle contains four phases, acting, observing, and reflecting. There are two variables in this research, independent, and dependent variable. The independent variable was the use of Role Play. On the other hand, the dependent variable was the students' transactional and interpersonal speaking skill improvement. This teaching strategy hinders effective language communication and leads to several problems. Firstly, students lack vocabulary, preventing them from expressing themselves in real life conversations. Secondly, students have become accustomed to speaking Indonesian in the classroom making them hesitant to engage in English conversations with their peers. Consequently their interest in learning English diminishes. Additionally, Teachers face challenges in managing large classes and capturing students' attention for extended periods without engaging activities This Classroom Action Research aimed to address speaking difficulties among 20 eighth-grade students at Darul Aitam Khalid and Sarah. The study utilized Kurt Lewin's four-stage design and observed improvements through role play activities. Results showed an 18.18% increase in average scores from pretest to posttest in the first cycle, with 30% reaching the passing score. In the second cycle, 80% achieved the passing score, demonstrating enhanced creativity, activity, and fluency. Interviews confirmed students' increased confidence in speaking English. Role play effectively improved transactional and interpersonal speaking skills.

Keywords: *Language learning, role play activities, transactional and interpersonal speaking skills*