

ABSTRAK

PEMANFAATAN PERPUSTAKAAN SEKOLAH SEBAGAI SUMBER BELAJAR DI SEKOLAH DASAR NEGERI 1 DADIREJO

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Penelitian ini bertujuan untuk mendeskripsikan pemanfaatan perpustakaan sekolah sebagai sumber belajar di SD Negeri 1 Dadirejo, dengan sub fokus penelitian (1) aktivitas peserta didik, (2) aktivitas pendidik, (3) upaya sekolah, dan (4) kendala sekolah. Metode penelitian yang digunakan adalah pendekatan kualitatif. Pengumpulan data melalui wawancara, dan dokumentasi. Sumber data: kepala sekolah, pendidik, peserta didik dan pustakawan. Keabsahan data menggunakan triangulasi teknik dan triangulasi sumber. Hasil penelitian: aktivitas peserta didik membaca buku, meminjam buku, mencari materi pelajaran; aktivitas pendidik meminjam buku, melakukan kegiatan pembelajaran dan memotivasi peserta didik dengan buku; upaya sekolah yaitu sarana dan prasarana, ruangan, pelayanan, dan program kerja perpustakaan sekolah; kendala sekolah yaitu masih kurangnya buku referensi dan ruangan perpustakaan sekolah yang kurang luas.

Kata kunci: pemanfaatan, perpustakaan sekolah, sumber belajar.

ABSTRACT

THE USAGE OF THE SCHOOL LIBRARY AS A LEARNING RESOURCES OF DADIREJO STATE ELEMENTARY SCHOOL1 DADIREJO

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The aim of this research was to describe the use of school library as a learning resources at SD N 1 Dadirejo. This research focused on: (1) the learners' activities, (2) the educators' activities, (3) the schools' effort, and (4) the schools' obstacles. The method of the research is qualitative approach. Data collection through interviews and documentation. Data sources: school principals, educators, students and librarian. The validity of the data uses technical triangulation and source triangulation. The result showed that: the learners' activity is reading books, borrow books, looking for study material; the educators' activity is borrowing books, doing learning activities and motivated the learner by using a book; the schools' effort are the infrastructure, the room, the services, and the project of the school library; the obstacles of the school were the lack of reference books and the school library is not spacious enough.

Keywords: the usage, school library, learning resources.