

ABSTRACT

PROMOTING EFL LEARNERS' CRITICAL THINKING AND CULTURAL AWARENESS THROUGH SHORT STORIES AT 10 TH GRADE OF SEKOLAH DARMA BANGSA

By:

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Critical Thinking is an important skill that the learners need to have to face the real world and professional settings. Meanwhile, having cultural awareness is crucial for the learners to build good communication. this current study aimed to find out: 1) The significant difference of EFL Learners' Critical Thinking after they are taught through short stories, 2) To explore EFL Learners level of cultural awareness after they are taught through short stories. This study applied mix method research design. The subjects are 17 students from X Disney of Sekolah Darma Bangsa. In collecting the data, the researcher used questionnaires, and the test. For critical thinking researcher applied Watson Glaser Critical Thinking Appraisal that covered six components of Critical thinking and questionnaire to get deeper data. For cultural awareness the researcher uses questionnaire adopted by Wunderle to see the learners' level of cultural awareness. The mean increases to 44.23 with gain scores 23.06. The Results showed that i) there is significant difference of EFL learners Critical Thinking after taught through short stories by Charles Dickens. The mean score is 21.17, after the treatment, the mean increases to 44.23 with gain scores 23.06. ii) The learners' level of cultural awareness raised from the lowest level namely data and information to the level of cultural knowledge. To sum up, the short stories written could be used in classroom to boost EFL Learners critical thinking and raise learners' cultural awareness.

Keyword: *Critical thinking, Cultural awareness, short story.*