

ABSTRAK

PENGARUH MODEL *GUIDED DISCOVERY LEARNING* DENGAN MEDIA REALIA DAN GAMBAR TERHADAP KEMAMPUAN BERPIKIR KREATIF POKOK BAHASAN IPA PADA PESERTA DIDIK KELAS IV SEKOLAH DASAR

Oleh

Elsa Apriliasari

Masalah pada penelitian ini adalah masih rendahnya kemampuan berpikir kreatif IPA peserta didik kelas IV SD Negeri 4 Metro Timur. Penelitian ini bertujuan untuk menganalisis (1) pengaruh model *guided discovery learning* dengan media realia terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar, (2) pengaruh model *guided discovery learning* dengan media gambar terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar, (3) perbedaan pengaruh model *guided discovery learning* dengan media realia dan gambar terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar. Penelitian ini menggunakan metode *quasi eksperimen* dengan desain penelitian *non equivalent kontrol group design*. Populasi penelitian adalah seluruh peserta didik kelas IV SD Negeri 4 Metro Timur dengan jumlah 54 peserta didik. Penentuan sampel penelitian menggunakan teknik sampel jenuh. Teknik pengumpulan data menggunakan tes uraian dan studi dokumentasi. Hasil penelitian menunjukkan (1) terdapat pengaruh yang signifikan model *guided discovery learning* dengan media realia terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar, (2) terdapat pengaruh yang signifikan model *guided discovery learning* dengan media gambar terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar, (3) terdapat perbedaan pengaruh yang signifikan model *guided discovery learning* dengan media realia dan gambar terhadap kemampuan berpikir kreatif pokok bahasan IPA pada peserta didik kelas IV sekolah dasar.

Kata Kunci: kemampuan berpikir kreatif, *guided discovery learning*, media realia, gambar, IPA.

ABSTRACT

THE EFFECT OF GUIDED DISCOVERY LEARNING MODEL WITH REALIA MEDIA AND IMAGES ON ABILITY THINKING CREATIVE SUBJECT OF SCIENCE IN ELEMENTARY SCHOOL CLASS IV STUDENTS

By

Elsa Apriliasari

The problem in this study is the low ability to think creatively in science for fourth graders of SD Negeri 4 Metro Timur. This study aims to analyze (1) the effect of the guided discovery learning model using realia media on the ability to think creatively on the subject of science in grade IV elementary school students, (2) the effect of the guided discovery learning model using media images on the ability to think creatively on the subject of science in fourth grade elementary school students, (3) differences in the influence of the guided discovery learning model with realia media and images on creative thinking skills on science subjects in fourth grade elementary school students. This study used a quasi-experimental method with a non-equivalent kontrol group design. The research population was all fourth grade students at SD Negeri 4 Metro Timur with a total of 54 students. Completion of the research sample using a saturated sample technique. Data collection techniques using test descriptions and documentation study. The results of the study show (1) there is a significant influence of the guided discovery learning model with realia media on the ability to think creatively on the subject of science in class IV elementary school students, (2) there is a significant influence of the guided discovery learning model with media images on the ability to think creatively on the subject of science in class IV elementary school students, (3) There is a significant difference in the influence of the guided discovery learning model with realia media and pictures on the ability to think creatively on the subject of science in class IV elementary school students.

Keywords: *creative thinking ability, guided discovery learning, realia media, pictures, science.*